

<b>Core Teaching Principles (Pedagogy)</b>	<b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.	<b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning	<b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.	<b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.	<b>Collaborative learning</b> Learning partners Kagan strategies	<b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21	<b>Active Participation</b> No hands up Lolly sticks Targeted questions	<b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation
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**ENGLISH****Writing**

**Core text:** Rivers- An incredible journey from source to sea

**Purpose:** Children to write a letter looking at additional measures the school can take to look after the environment.

**Audience:** To be shared with the School Council to help them with work related to the measures we can take to look after the environment.

**Reading**

Kindlekrax  
By Philip Ridley

**SPaG**

Contextualised grammar within writing lesson

**TERMLY TOPIC FOCUS:****GEOGRAPHY****Enquiry questions:**

**Why are rivers so important?**

**MATHEMATICS****WHITE ROSE HUB**

**Autumn BLOCK 4:** Multiplication and Division A

**Spring BLOCK 5:** Multiplication and Division B

**Spring BLOCK 6:** Length and Perimeter

## GEOGRAPHY

### South America, the Amazon and the Indigenous people of the region

- Can you locate South America on a map? Which countries does the River Amazon flow through? Can you name their capital cities?
- Can you identify the biome (climate, flora and fauna, ecosystems) of the River Amazon and its vegetation belt?
- How is the River Amazon used for economic purposes?
- How do some of the Indigenous people of the Amazon live? What are our responsibilities towards different communities and groups? Is it right to take their land? Is it right to change their way of life?

## SCIENCE

### Animals Including Humans-

- Tooth Decay
- Types of Teeth
- Parts of the Digestive System
- The Digestion Process
- Food Chains
- Animal Teeth

## RE

### Galilee to Jerusalem-

- Who do you say I am
- The Incarnation
- The Messiah
- The Nicene Creed
- Jesus and John
- Jesus Walks on Water
- Miracle Worker
- Reaching the Margins
- The Sacrament of Reconciliation
- The Sacrament of the Sick
- Serving the Marginalised
- Love like Jesus did

## COMPUTING

### Following Teach Computing:

#### Programming A- Repetition in Shapes

- Programming a Screen Turtle
- Programming Letters
- Patterns and Repeats
- Using Loops to Create Shapes
- Breaking things down
- Creating a Program

## ART

### Printing-

Mono prints.

To explore and develop river/water designs using sketchbooks.

- To understand what printing is.
- To explore and develop river/water designs using sketch books.
- To transpose designs into mono prints.
- To identify what they might change in mono prints or develop in their future work.

## PE

### Following Get set 4 PE:

**Indoor-** Gymnastics

**Outdoor-** Tag Rugby

## PSHE

### Following Ten Ten Resources:

#### Created and Loved by God

Me, My Body, My Health

- We Don't Have to be the Same
- Respecting our Bodies
- What is Puberty?
- Changing Bodies

## SPANISH

- La fonica
- Los dias
- Los meses
- La fecha
- Los numeros

## MUSIC

**Children will access choir lessons in class as part of a music lesson, with a professional.**

**Children also access guitar lessons through the Doncaster Music Service.**