



# Climate Action Plan 2025/2026

Date Published: 12th December 2025

Review Date: 7th January 2027



Tel: 01709 914070 | Email: [admin@stfranciscmat.com](mailto:admin@stfranciscmat.com) | [www.stfcmat.com](http://www.stfcmat.com)

Registered Office: The Old Grammar School, 13 Moorgate Road, Rotherham, S60 2EN

St Peter's Catholic Primary School

### **What do we believe?**

As a Catholic school, we encourage our children to:

- Be responsible for themselves and others,
- Respect life in all its forms,
- Look for hope in difficult times or situations,
- Be courageous to stand up for what we believe in.
- Pray for forgiveness for the things that we have done wrong.
- Love one another and the world in which we live.

Therefore, our Sustainability Climate Action Plan for 2025 (and beyond) is bound by these core values as well as our common purpose to ensure all those within our School Community live life in all its fullness (John 10:10) through the promotion and protection of God's World.



In their policy paper *Sustainability and Climate Change: A Strategy for the Education and Children's Services Systems*, the Government set a target for all education settings to have a sustainability lead and a Climate Action Plan in place by 2025.

To align with DfE's *Sustainability and Climate Change Strategy*, a Climate Action Plan should cover at least the four areas:

- Decarbonisation
- Adaptation and resilience
- Biodiversity
- Climate education and green careers

**For more ideas and support, visit:**

[Sustainability Support for Education](#)

[Climate Ambassadors](#)

and join

[National Education Nature Park](#)

## Contents

1. Establish a Baseline
2. Decarbonisation
3. Adaptation and Resilience
4. Biodiversity
5. Climate Education and Green Skills and Careers
6. Sustainable and Active Travel
7. Food
8. Waste And Consumption

# Climate Action Plan

## 1. Establishing a Baseline

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
School	Calculate the school's carbon footprint and identify the main emission sources.	Use a detailed carbon footprint calculator to assess emissions.	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">Home - Count Your Carbon</a>	
School	Understand your school's energy efficiency by conducting a review of energy use.	Review the Recommendation Report from your Display Energy Certificate (DEC) to understand the school's energy efficiency.	12/12/2025	Headteacher,	Free	<a href="#">Energy efficiency: guidance for the school and further education college estate - GOV.UK</a>	12/12/2025
School Where Applicable – Review flood risk map and remove if not required.	Assess the school's climate and pollution risks.	Review the flood risk map and check the air pollution levels around the school to identify the impact of pollution and adverse weather.	12/12/2025	Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">Flood map for planning - GOV.UK</a>  <a href="#">Home - Defra, UK</a>	12/12/2025
School	Understand the biodiversity on the school's grounds.	Conduct a nature survey of the school's grounds.	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Finance and Operations Manager, Sustainability Lead.	Free	<a href="#">Nature Survey   Education Nature Park</a>	

School	Assess your curriculum and identify environmental links.	Conduct a curriculum audit and address opportunities to increase environmental knowledge.	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Sustainability Lead.	Free	<a href="#">Our city, our world Conceptual milestones and key vocabulary</a> <a href="#">Curriculum for a Changing Climate</a> <a href="#">Home - Eco Schools</a>	
School	Identify the means of transport used by students to travel to and from school.	Conduct the Active Travel audit to understand the opportunities for sustainable options.	Spring Term 2026 in collaboration with STFCMAT	Class teachers, Students	Free	<a href="#">Active Travel Audit</a>	
School	Examine the amount of food waste from school dinners and its contribution to climate change.	Conduct the food waste audit to assess how much food waste is created by school dinners.	Spring Term 2026 in collaboration with STFCMAT & Caterlink	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">Find out exactly how much food your school is wasting   Energy Sparks</a>	
School	Understand your waste.	Conduct a bin audit to identify how much and what type of waste the school produces.	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">How to do a plastic waste bin audit - Plastic Free July</a>	

## 2. Decarbonisation

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
Trust / School	Reduce electricity consumption.	Install energy-efficient alternatives, e.g., LED lightbulbs and energy-efficient printers.	12/12/2025	Headteacher, Finance and Operations Manager, Site team, Trust Estates Team			12/12/2025
Trust	Increase the use of renewable energy.	Install solar panels.	To be discussed with STFCMAT	Trust Estates Team	£££ / <a href="#">Grants and Funding - Solar for Schools UK</a>		
Trust	Replace Gas heating with sustainable alternatives	Air Source Heat Pumps	To be discussed with STFCMAT	Trust Estates Team	School Condition Allocation Funding		
School / Trust	Reduce heat loss and energy use.	Improve the wall insulation.	To be discussed with STFCMAT	Trust Estates Team	£££ / <a href="#">Salix Finance - Salixfinance.co.uk</a>		
School / Support from Trust	Reduce the energy use.	Schedule the heating to turn off thirty minutes before the school closes.  Assign students to be 'Energy	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Trust Estates Team	£££ / <a href="#">Available Grants for Schools to support Outdoor Education</a>	<a href="#">Review school heating timings   Energy Sparks</a>  <a href="#">Appoint pupil energy monitors in all classes   Energy Sparks</a>	

		Monitors' to track and turn off unused devices and lights.  Deliver some lessons outside.				<a href="#">Free Outdoor Learning Resources and Useful Links - Teach Outdoors</a>	
--	--	---	--	--	--	---	--

### 3. Adaptation and Resilience

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
School	Create emergency response plans to build resilience in schools.	Establish protocols for rapid recovery after climate events.  Plan to mitigate risks for vulnerable staff and students, including those with pre-existing health conditions and social vulnerabilities.  Develop Heatwave protocol.	Spring Term 2026 in collaboration with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">Emergency planning and response for education, childcare, and children's social care settings - GOV.UK</a>  <a href="#">Joint union heatwave protocol   National Education Union</a>  <a href="#">Hot weather and heatwaves: guidance for schools and other education settings – The Education Hub</a>	

School	Increase shaded areas across the playground and school site.	Plant trees and install fabric shade canopies. Involve the school community during the planting and maintenance stages.	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead	£££ / <a href="#">Grant funding to support tree, hedgerow and orchard establishment</a>		
--------	--	---	------------------------------	---	---	--	--

#### 4. Biodiversity

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
School	Enhance green spaces on the school site.	Plant wildflower and pollinator-friendly areas.  Plant native trees.  Design a sensory garden for students to engage with nature through all their senses.	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.		<a href="#">A guide to greening your school / RHS Campaign for School Gardening</a>  <a href="#">Seven simple ways to create a wildlife-friendly garden   Natural History Museum</a>  <a href="#">Plants for a sensory garden / RHS Campaign for School Gardening</a>	

School	Invite wildlife to the school grounds.	<p>Establish a dedicated area for wildlife, installing bird feeders and insect hotels.</p> <p>Consider provided water sources for wildlife</p>	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	<p>£££</p> <p>Depends on a project</p>	<p><a href="#">Encouraging wildlife in your school garden / RHS Campaign for School Gardening</a></p> <p><a href="#">Wildlife Ponds Safety Guidance for Schools.pdf</a></p>	
School	Connect students and staff with nature.	<p>Provide opportunities for outdoor learning and increase the time students spend outside.</p> <p>Take part in Big Garden Birdwatch – a garden wildlife survey organised by RSPB.</p>	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<p><a href="#">Outdoor Learning Resources For Schools - Woodland Trust</a></p> <p><a href="#">Big Garden Birdwatch</a></p>	

## 5. Climate Education and Green Skills and Careers

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
Trust / School	Ensure key members of staff have up-to-date knowledge on climate change and sustainability.	<p>Provide professional development on integrating sustainability into the curriculum for department leaders.</p> <p>Offer in-house professional development sessions to all staff members.</p>	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Estates Team	Free	<a href="#">Teaching for sustainable futures   IOE - Faculty of Education and Society</a>	
School	Inspire students through education to learn about and take proactive steps in addressing environmental issues.	Invite organisations offering climate-focused workshops.	To be discussed with STFCMAT		Free / £££	<a href="#">Climate Change Education   Climate Ed   UK</a>	

Schools	Introduce students to Green Careers opportunities.	<p>Invite speakers from the companies to present opportunities in the environmental sector.</p> <p>Offer mock interviews for your students where applicable.</p>	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free / £££	<a href="#">Inspiring Careers   Green Up Your Act Workshops for Schools</a>	
	Enhance students' understanding of climate change by implementing a student-led climate project.	Encourage students to take ownership of the project, support them throughout, and recognize their achievements.	To be discussed with STFCMAT				

## 6. Sustainable / Active Travel

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
	Encourage school staff and students to opt for sustainable and more active modes of transportation.	Join accreditation programs such as Modeshift STARS to receive guidance and celebrate the achievements.	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	Free	<a href="#">Education - Modeshift STARS</a>	
	Develop infrastructure around the school to encourage students and staff to choose active travel.	Provide/improve lockable, roofed bike sheds for both students and staff.  Designate the path for students using bikes to ensure safety on the school grounds.	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.	£££	<a href="#">Resources for your active travel school plan - Sustrans.org.uk</a>	
	Develop students' confidence on the roads.	Provide cycling and pedestrian training for all students.	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Teachers .	Free	<a href="#">Cycle Training for Everyone - Deliver Safer Training   Bikeability</a>	

## 7. Food

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
	Encourage plant-based meals to reduce meat consumption.	<p>Introduce a meat-free day, at least once a week.</p> <p>Educate students and staff members about the benefits of reducing meat consumption and increasing the number of plant-based foods in your diet.</p>	To be discussed with STFCMAT & Caterlink	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Catering Provider	Free	<a href="#">Educators - Meat Free Monday</a>	
	Reduce food waste by composting food scraps at school. Use compost in gardening projects.	<p>Obtain compost bins to store compost outside of the school.</p> <p>Tech students about composting.</p>	To be discussed with STFCMAT	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Catering Provider	Free / £££		

	<p>Lower your carbon footprint by using vegetables grown at your school.</p>	<p>Run the gardening club and create the vegetable garden on the school's grounds.</p> <p>Design a vegetable plot for each class.</p> <p>Use the products in preparation of school meals.</p>	<p>To be discussed with STFCMAT</p>	<p>Headteacher, Finance and Operations Manager, Site team, Sustainability Lead.</p>		<p><a href="#">RHS Funding Digital Final.pdf</a></p> <p><a href="#">RUNNING A SCHOOL GARDENING CLUB</a></p> <p><a href="#">How to Set up a School Garden</a></p>	
--	--	---	-------------------------------------	---	--	--	--

## 8. Waste and Consumption

Responsibility	Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Action completed on:
	Empower recycling opportunities in the school.	<p>Take part in The Green School Project to set up a recycling hub at your school, increase recycling in the area and raise funds for your school.</p> <p>Ensure that all classrooms have a recycling bin.</p>	12/12/2025	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Catering Provider	Free / paid	<a href="#">The Green School Project · TerraCycle</a>	<p>12/12/2025</p> <p>The school already has a clothes bank at the school.</p>
	<p>Increase the school's knowledge of waste, consumption and recycling by running a campaign at school to:</p> <ul style="list-style-type: none"> <li>- remove single-use plastics</li> </ul>	<p>Replace plastic cutlery with reusable alternatives.</p> <p>Obtain school-branded water bottles and ensure access to fresh drinking water by providing drinking</p>	12/12/2025	Headteacher, Finance and Operations Manager, Site team, Sustainability Lead. Catering Provider	Free/ paid	<p><a href="#">Plastic Free July – Be Part of the Plastic Pollution Solution</a></p> <p><a href="#">Circular Economy Guide 2025   Waste Managed</a></p>	<p>12/12/2025</p> <p>The school already uses stainless steel cutlery and provides water fountains.</p>

	- promote recycling, repairing, reusing, and reducing waste	fountains for refills.					
	Promote sustainability by organising an event to exchange second-hand uniforms.	Organise a uniform exchange and sale event at school for second-hand uniforms.	12/12/2025	Headteacher, Sustainability Lead.	Free	<a href="#">How To Set Up A School Uniform Swap Shop - Climate Education</a>	12/12/25 The school already has a supply of second hand uniforms available
	Make sure to minimise the school's contribution to waste production.	Review the school's procurement policy and incorporate sustainability into purchasing processes.	To be discussed with STFCMAT	SLT, Finance and Operations, Site team	Free	<a href="#">Factoring sustainability into procurement processes</a>	