



St. Peter's  
Catholic  
Primary School

# St. Peter's Catholic Primary School

## Reading Policy

Date Policy Last Reviewed: 1 September 2021

Signed by:

_____	Headteacher	Date: _____
_____	Chair of Governors	Date: _____

At St Peter's we strongly believe that reading is a vital life skill and we strive for all children to enjoy and value it. It is our aim to develop and create passionate readers for life.

## **HOW DO WE TEACH READING SKILLS?**

The teaching of reading can be broken down into 'Word Reading' and 'Comprehension'. Word reading is initially taught through phonics (Grapheme-Phoneme Correspondence) and follows the scheme: 'Letters and Sounds'. Systematic phonics lessons are taught daily in the Foundation Stage and Year 1 and underpin the teaching of early reading. In Year 2, the children learn new spelling rules and patterns. Comprehension skills are taught using our Reciprocal Reading approach which allows children to develop a greater understanding of texts.

In Key Stage 2, readers develop independence by moving from the Reading Scheme books to free library choice. A greater emphasis is placed on reading comprehension skills, such as inference, prediction, deduction and information retrieval. Children in Key Stage Two have weekly spellings to help them secure their knowledge of spelling rules and patterns.

Across all stages, pupils' vocabulary, awareness of grammar and enjoyment will be developed by having an extensive experience of listening to, sharing and discussing a wide range of high-quality texts with the teacher, other adults and each other. This is embedded through our reciprocal reading approach. Each class from year 2 to 6 has 3 weekly sessions of reciprocal reading which focuses on reading skills and uses high quality age appropriate texts. In reciprocal reading children are taught to clarify, summarise and infer whilst having the opportunity to develop skills of reading aloud and developing expression.

## **HOW CAN YOU HELP?**

At St. Peter's Primary, we recognise the strong links between support at home and success in reading and seek to encourage a positive home-school reading partnership. We recommend that you take the time to share books with your children to further develop positive attitudes towards reading. This can be a combination of you reading to your child, listening to them read and asking questions about what they have read.

With your support, by the time children leave St. Peter's Primary School, they will be able to read confidently with a love of reading. They will also recognise the importance of reading as a key skill for life-long learning.

Children in Foundation and Key Stage 1 have access to a range of texts from different publishers and reading schemes. These include Oxford reading Tree, Rigby, Engage Literacy. Texts provide a variety of reading experiences fiction, non-fiction, play-scripts and poetry