



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Due to staff changes, and ongoing issues post Covid-19, not all of the budget for 2022/23 was spent; £424.90 was carried forward from the total budget of £17800.00.

The full review of the spend is contained on the previous Sports Premium Report for 2022/23; based on this report, the decisions detailed below were made to enhance the offer made to pupils, and to build knowledge and capacity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

The key indicators are:

- 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2: Engagement of all pupils in regular physical activity
- 3: The profile of PE and sport is raised across the school as a tool for whole school improvement
- 4: Broader experience of a range of sports and activities offered to all pupils
- 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet * (see details of indicators above)	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To be physically active in lessons, breaks & lunchtimes.	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• Teaching Staff</li> <li>• Other Staff</li> </ul>	KI 1, 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>• Lessons, lunch times and playtimes to be active places.</li> <li>• Training of pupil “Playground Leaders”</li> <li>• Pupil voice.</li> <li>• Observations and feedback from staff.</li> <li>• Pupil ability to play on suitable surfaces outside for whole year.</li> <li>• Increased participation of KS1 pupils in activities</li> <li>• Increased staff at lunchtimes to support Playground Leaders</li> </ul>	<p><b>£7737.92</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>• Active Fusion (partial cost)</li> <li>• Get Set 4 PE (partial cost)</li> <li>• Staffing, resources &amp; maintenance</li> </ul>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet * (see details of indicators above)	Impacts and how sustainability will be achieved?	Cost linked to the action
2. To have a clear documentation of the progression of skills throughout school by using a recommended scheme of work.	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• Teaching Staff</li> </ul>	KI 1, 2, 3	<ul style="list-style-type: none"> <li>• Pupils more engaged in lessons.</li> <li>• Teachers are more confident in their delivery of PE.</li> <li>• Lesson observations and feedback from staff.</li> </ul>	<p><b>£275.00</b></p> <ul style="list-style-type: none"> <li>• Get Set 4 PE (partial cost)</li> </ul>
3. Provide additional exterior coaches to develop additional skills and techniques and for staff to learn from these external coaches	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• Teaching Staff</li> </ul>	KI 1, 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>• Pupils more engaged in lessons</li> <li>• Teachers more confident in PE delivery</li> </ul>	<p><b>£1521.25</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>• Active Fusion (partial cost)</li> <li>• Doncaster Hockey Club,</li> <li>• Doncaster RFL</li> <li>• Doncaster Flyers</li> </ul>
4. To introduce pupils to new sports and techniques, including inclusive sports	<ul style="list-style-type: none"> <li>• Pupils</li> <li>• Teachers</li> <li>• Teaching Staff</li> </ul>	KI 1, 2, 3 & 4	<ul style="list-style-type: none"> <li>• Development of pupil knowledge of additional sports</li> <li>• Greater understanding of obstacles for pupils with additional needs and disabilities</li> <li>• Development of inclusive sports and activities.</li> </ul>	<p><b>£4625.75</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>• Active Fusion (partial cost)</li> <li>• A1 Multi-skills</li> <li>• Circus Sensible</li> </ul>
5. To organise after school activities for pupils.	<ul style="list-style-type: none"> <li>• Pupils</li> </ul>	KI 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>• Experience of a range of sports.</li> <li>• Opportunity for growth in lunchtime and after school clubs.</li> </ul>	<p><b>£1021.25</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>• Active Fusion (partial cost)</li> </ul>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet * (see details of indicators above)	Impacts and how sustainability will be achieved?	Cost linked to the action
6. To participate in competition within school, and with other schools and teams.	<ul style="list-style-type: none"> <li>Pupils</li> </ul>	KI 2, 3, 4 & 5	<ul style="list-style-type: none"> <li>Entry into multiple competitions both within the Doncaster area, and also as part of the Trust. (See end of report for achievements)</li> <li>Sports Week in School</li> <li>Ongoing promotion to pupils using skills developed at actions 1, 2 &amp; 3.</li> </ul>	<p><b>£3017.67</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>Transport, Resources &amp; Subscriptions</li> </ul>
7. To promote attendance at sports events outside of the school by working with external sport coaches from local clubs	<ul style="list-style-type: none"> <li>Pupils</li> </ul>	KI 3, 4 & 5	<ul style="list-style-type: none"> <li>Greater awareness of clubs outside of school</li> <li>Ongoing relationship between school and local clubs</li> </ul>	<p><b>£ FREE</b></p> <p>Comprised of:</p> <ul style="list-style-type: none"> <li>working with Doncaster Doncaster Knights RFC RFC and Doncaster Rovers FC to provide free tickets.</li> </ul>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. To be physically active in lessons, breaks &amp; lunchtimes;</p> <p>and</p> <p>3. Provide additional exterior coaches to develop additional skills and techniques and for staff to learn from these external coaches</p>	<p>Lessons, lunch times and playtimes to be active places;</p> <p>Pupils more engaged in lessons</p> <p>Ongoing links with sports outside the community (linked to Action 6).</p>	<p>Delivery by:</p> <ul style="list-style-type: none"> <li>• Active Fusion</li> <li>• Doncaster Hockey Club</li> <li>• Club Doncaster 'Dons'</li> <li>• Complete Coaching Solutions</li> </ul>
<p>4. To introduce pupils to new sports and techniques; including inclusive sports</p>	<p>Sports Week Delivery of new activities</p> <ul style="list-style-type: none"> <li>• Rounders</li> <li>• Badminton</li> <li>• Boccia</li> <li>• New-age kurling</li> <li>• table tennis</li> <li>• athletics</li> <li>• golf</li> <li>• cricket</li> </ul>	<p>17th to 21st June 2024</p>



5. To organise after school activities for pupils.	Autumn 1: Mixed Football Autumn 2: Inclusive Sports Spring 1: Badminton Spring 2: Badminton Summer 1: Cricket Summer 2: Athletics	
5. To participate in competition outside of school.	<i>Competitions Attended</i> Y5/6 Tag Rugby Y5/6 EFL Cup Y5/6 Hockey Y3/4 Hockey Y3/4 Cricket Y5/6 Cricket Y5/6 Trust Football Y3/4 S Yorkshire Cricket Finals Y5/6 Catholic Cup (Girls) Y5/6 Catholic Cup (Boys) EIS PE & Sport Extravaganza	<i>Results Achieved</i> Runners Up Runners Up Winners Semi-Final Runners Up Group 3rd 5th out of 12 Runners Up Winners Semi-Final N/A – Sports Experience



<p>6. To promote attendance at sports events outside of the school by working with external sport coaches from local clubs</p>	<p><i>Tickets issued:</i></p> <p>Doncaster Knights RFC v. Bristol Bears  Doncaster Knights RFC v. Hartpury  Doncaster Knights RFC v. Nottingham  Doncaster Knights RFC v. London Scottish  Doncaster Knights RFC v. Edinburgh Tickets  Doncaster Knights RFC v. Ampthill Tickets  Doncaster Knights RFC v. Bedford Blues  Doncaster Knights RFC v. Cambridge  Doncaster Knights RFC v. Coventry  Doncaster Knights RFC v. Cornish Pirates  England U19 Rugby Union v. France U19's  Doncaster Knights RFC v. Ealing</p> <p><i>Team Visits:</i></p> <p>Doncaster Rovers Players Visit  Cricket Coaching with Doncaster Town Flyers</p>	<p><i>Date:</i></p> <p>29/11/2023  21/10/2023  04/11/2023  25/11/2023  15/12/2023  13/01/2024  20/01/2024  03/02/2024  02/03/2024  23/03/2024  30/03/2024  11/05/2024</p> <p><i>Date:</i></p> <p>19/02/2024  31/05/2024 (8 week session)</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	