

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 0
Total amount allocated for 2022/23	£ 17,800.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 424.90
Total amount allocated for 2022/23	£17375.10
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17375.10

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Y5 77%</p> <p>Y6 60%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Y5 77%</p> <p>Y6 55%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Y5 77%</p> <p>Y6 57%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Y5 77%</p> <p>Y6 60%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: 18,100</b>		<b>Date Updated: June 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be physically active in lessons, playtimes, lunchtimes and after school.	Train Y5 to be Playground Leaders in 2023/24 by Active Fusion partners. Use Active Fusion and Activ8 to lead PE sessions and team teach with staff. Active Fusion and Active8 to deliver after school clubs. Maintenance of grounds to develop suitable surfaces/areas for extended developments Additional MDS appointed to facilitate the development of schools Midday provision for sport.		Part of the £3,705 package (Active Fusion) £1,900 package (Activ8) £465.00 £1600.00	Lessons, lunch times and playtimes to be active places. Range of after school clubs. Pupil voice. Observations and feedback from staff. Pupil ability to play on suitable surfaces outside for whole year. Increased participation of KS1 pupils in activities	Purchase next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase a new scheme of work identified as being 'Good' and workable so that attainment and enjoyment of PE increases throughout school.	Purchase GetSet4PE and roll out across the school.	£495	Pupils more engaged in lessons. Teachers are more confident in their delivery of PE. Observations and feedback from staff.	Purchase next year.
Use tickets as a reward for competing and achieving.	Tickets sourced for RLWC at the Eco Power Stadium for reaching Doncaster Final.	£400		Look into other rewards to encourage participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use outside partners to increase teacher and TA knowledge of delivery.	Purchase outside partners Active Fusion and Active8.	£3,705(as part of the package from Active Fusion)	Pupils more engaged in lessons. Teachers are more confident in their delivery of PE.	Purchase next year for those requiring more specific CPD.
To have a clear document of progression of skills throughout school by using a recommended scheme of work.	Teachers to work alongside partners to develop knowledge, confidence and delivery.  To roll out new PE scheme of work	£1,900(as part of the package from Activ8)	Lesson observations and feedback from staff.	Continue with outside partners.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Week to consider a range of sports not usually in the curriculum.  To organise after school activities for pupils.  Additional achievements:	Organise for specific sporting groups to come in to deliver sessions during Sports Week. Doncaster Lawn Tennis, Circus Sensible and A1 Multisport(Wheelchair sport)  Use Active Fusion and Active8 to deliver after school clubs.	£800  £3,705(as part of the package from Active Fusion)  £1,900(as part of the package from Activ8)	Wider knowledge of what alternative sports are available in the community.	Purchase of equipment, links to outside providers, links with the community. Encourage more after school/lunch time activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competition outside of school.	Sign up for competition. Organise transport.	£1685	Entries into 5 out of school competitions. 3rd in SY Tag Rugby Finals.	Continue to access competition.
To secure resources so pupils can practice for competition.	Review resources and organise a list for buying.	£5458.94	Experience of a range of sports. Opportunity for growth in lunchtime and after school clubs.	We have the equipment to deliver an even wider range of sporting activities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	