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| **St. Peter’s Catholic Primary School** | **Year 5** | **Autumn Term 2025/26** | **Teacher: T Drury** |

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| **Core Teaching Principles****(Pedagogy)** | **Sequencing concepts and modelling**Present new material using small steps.Provide models.Scaffolding. | **Questioning**Ask a range of open and differentiated questions to explore and extend understandingand reasoning skills. Targeted questioning | **Reviewing**Revisit prior learning.Build on prior knowledge and experience. | **Stages of practice**Whole class/shared.Guided practiceIndependent practice. | **Collaborative learning**Learning partnersKagan strategies | **Communication**OracySpeaking and listening activitiesExplicit teaching of vocabularyModelling by adults | **Active****Participation**No hands upLolly sticksTargeted questions | **Metacognition**Reflection of learning strategies that help them as a learnerModelling/Think aloud by adultsCritique/self evaluation/peer evaluation |

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| **Literacy** |  | **TERMLY TOPIC FOCUS:****Autumn 1 – Geography****Europe**Europe Facts | Kids World Travel Guide | Geography | LandmarksOver-riding theme: Why do people move countries?**Autumn 2 – History****Britian’s settlement by the Anglo Saxons**Anglo-Saxons and Vikings |  | **MATHEMATICS** |
| **Writing****Autumn 1** - Focus text: The Ever-Changing Earth by Grahame Baker-SmithMain outcome: Travel leafletPurpose: To inform Audience: The public / tourists**Autumn 2** - Focus text: Arthur and the Golden Ropeby Joe Todd-StantonMain outcome: A journal entryPurpose: To entertain Audience: Arthur  | **White Rose Maths Programme**Block 1 – Place Value Block 2 – Addition and subtractionBlock 3 – Multiplication and division ABlock 4 - Fractions A |
| **Reading**Whole class reading sessions following six-part sequence.Whole class reading text: Sky Song by Abi Elphinstone.Regular Reading for Pleasure opportunities.Weekly visit to the school library to exchange library books. |
| **SPaG**Grammar objectives to be taught contextually within writing units.Spelling rules and common exception words to be taught discreetly and consolidated in all writing activities. |

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| **GEOGRAPHY** |  | **SCIENCE**  |  | **RE** |
| **Over-riding theme:** Why do people move countries?Autumn: Europe* Can you name and locate the countries of Europe?
* Can you give examples of how some boundaries have changed over time?
* What are the capital cities of some major European countries?
* How do the time zones differ across Europe and the world?
* Can you name some of the mountain ranges in Europe?
* What are the main rivers in Europe?
* What are the main climate zones in Europe? How do the climate zones of the UK and Spain compare? How do these effect the economic activity of each?
 | **Autumn 1 - Living things and their Habitats*** Significant individuals- David Attenborough

NC Objectives* Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
* Describe the life process of reproduction in some plants and animals.

**Autumn 2 - Animals, including Humans*** Significant individuals- Elizabeth Blackwell

NC Objectives* Describe the changes as humans develop to old age.
 | **To Know You More Clearly Programme**Autumn 1* Branch One: Creation and covenant

Autumn 2* Branch Two: Prophecy and promise
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Invaders and Settlers**Autumn**:** Britian’s settlement by the Anglo Saxons* Where are English people from?
* Are all English people migrants?
* Why isn’t England part of the Roman Empire today?
* Why did the Anglo Saxons come to England?
* Who was the first king of England?
* Was England always a Christian country?
* Who wrote history books in Anglo Saxon times?
* Who was buried at Sutton Hoo?
 |  **Art**Autumn 1 – Drawing / mark-making* Jackie Morris – book illustrator
* Animal illustrations

Autumn 2 – Printing * Block print
* Anglo Saxon / Viking jewellery

**Design technology**Twinkl Programme* Marbulous structures
 | **Get Set 4 P.E. Programme**Autumn 1* Gymnastics
* Tag rugby

Autumn 2* Dance
* Hockey
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**Autumn 1* Systems and searching

Autumn 2* Video production
 | TenTen Life to the Full Plus ProgrammeAutumn 2Module 1, Unit 1Module 2 Unit 1 | **Charanga Programme**Autumn 1* Livin’ On a Prayer

Autumn 2* Classroom Jazz 1
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