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| **St. Peter’s Catholic Primary School** | **Year 5** | **Autumn Term 2025/26** | **Teacher: T Drury** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **Literacy** |  | **TERMLY TOPIC FOCUS:**  **Autumn 1 – Geography**  **Europe**  Europe Facts | Kids World Travel Guide | Geography | LandmarksOver-riding theme: Why do people move countries?  **Autumn 2 – History**  **Britian’s settlement by the Anglo Saxons**  Anglo-Saxons and Vikings |  | **MATHEMATICS** |
| **Writing**  **Autumn 1** - Focus text: The Ever-Changing Earth by Grahame Baker-Smith  Main outcome: Travel leaflet  Purpose: To inform  Audience: The public / tourists  **Autumn 2** - Focus text: Arthur and the Golden Rope  by Joe Todd-Stanton  Main outcome: A journal entry  Purpose: To entertain  Audience: Arthur | **White Rose Maths Programme**  Block 1 – Place Value  Block 2 – Addition and subtraction  Block 3 – Multiplication and division A  Block 4 - Fractions A |
| **Reading**  Whole class reading sessions following six-part sequence.  Whole class reading text: Sky Song by Abi Elphinstone.  Regular Reading for Pleasure opportunities.  Weekly visit to the school library to exchange library books. |
| **SPaG**  Grammar objectives to be taught contextually within writing units.  Spelling rules and common exception words to be taught discreetly and consolidated in all writing activities. |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| **Over-riding theme:** Why do people move countries?  Autumn: Europe   * Can you name and locate the countries of Europe? * Can you give examples of how some boundaries have changed over time? * What are the capital cities of some major European countries? * How do the time zones differ across Europe and the world? * Can you name some of the mountain ranges in Europe? * What are the main rivers in Europe? * What are the main climate zones in Europe? How do the climate zones of the UK and Spain compare? How do these effect the economic activity of each? | **Autumn 1 - Living things and their Habitats**   * Significant individuals- David Attenborough   NC Objectives   * Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. * Describe the life process of reproduction in some plants and animals.   **Autumn 2 - Animals, including Humans**   * Significant individuals- Elizabeth Blackwell   NC Objectives   * Describe the changes as humans develop to old age. | **To Know You More Clearly Programme**  Autumn 1   * Branch One: Creation and covenant   Autumn 2   * Branch Two: Prophecy and promise |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Invaders and Settlers**  Autumn**:** Britian’s settlement by the Anglo Saxons   * Where are English people from? * Are all English people migrants? * Why isn’t England part of the Roman Empire today? * Why did the Anglo Saxons come to England? * Who was the first king of England? * Was England always a Christian country? * Who wrote history books in Anglo Saxon times? * Who was buried at Sutton Hoo? | **Art**  Autumn 1 – Drawing / mark-making   * Jackie Morris – book illustrator * Animal illustrations   Autumn 2 – Printing   * Block print * Anglo Saxon / Viking jewellery   **Design technology**  Twinkl Programme   * Marbulous structures | **Get Set 4 P.E. Programme**  Autumn 1   * Gymnastics * Tag rugby   Autumn 2   * Dance * Hockey |
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**  Autumn 1   * Systems and searching   Autumn 2   * Video production | TenTen Life to the Full Plus ProgrammeAutumn 2Module 1, Unit 1Module 2 Unit 1 | **Charanga Programme**  Autumn 1   * Livin’ On a Prayer   Autumn 2   * Classroom Jazz 1 |