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| **St. Peter’s Catholic Primary School** | **Year 2** | **Summer Term 2024** | **Teacher: T Drury/D Johnson** |

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| **Core Teaching Principles****(Pedagogy)** | **Sequencing concepts and modelling**Present new material using small steps.Provide models.Scaffolding. | **Questioning**Ask a range of open and differentiated questions to explore and extend understandingand reasoning skills. Targeted questioning | **Reviewing**Revisit prior learning.Build on prior knowledge and experience. | **Stages of practice**Whole class/shared.Guided practiceIndependent practice. | **Collaborative learning**Learning partnersKagan strategies | **Communication**OracySpeaking and listening activitiesExplicit teaching of vocabularyModelling by adultsCommunicating the Curriculum/Voice 21 | **Active****Participation**No hands upLolly sticksTargeted questions | **Metacognition**Reflection of learning strategies that help them as a learnerModelling/Think aloud by adultsCritique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:****INVESTIGATE (SCIENCE)****Enquiry questions:** **What should I do to grow a healthy plant?** **(Summer 1)****How do Living things change (Summer 2)****Plants**C:\Users\c.young\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1BC42C17.tmp |  | **MATHEMATICS** |
| **Writing**Core text: Tidy by Emily GravettPurpose: To informAudience: Class share **Other texts TBC.** | **WHITE ROSE HUB**Block 1 – Fractions (number)Block 2 – Time (measurement)Block 3 – Statistics Block 4 – Position and direction (geometry) |
| **Reading**Little Wandle guided reading sessions- 3x per week.Whole class reading sessions- 2x per week. |
| **SPaG**Weekly morning spelling practise.LW Spelling session 4 per week.Review of phonics/spelling rules and patterns within GR and writing lessons.Contextualised within writing lessons. |

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| **GEOGRAPHY** |  | **SCIENCE**  |  | **RE** |
| ‘Why are our Oceans so Special?’ – Global Issue: Plastic Pollution/Conservation of Oceans- continued from last term. | **Plants and Animals, including humans****NC Objectives**Plants* observe and describe how seeds and bulbs grow into mature plants.
* find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals* notice that animals, including humans, have offspring which grow into adults.
* find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
* describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Seasonal Changes: Spring/Summer | PENTECOST – Serving: Spread the WordIslam: The importance of prayer for Muslims RULES - Reasons for rules in the Christian familyTREASURES - God’s treasure; the world |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Significant individuals:**Jane Colden/Agnes Arbor (botanists) | Observational drawings of plants and flowersWilliam Morris inspired artworkGeorgia O’KeeffeHenri RousseauPrinting-Mono print with roller. One print board.One/two block colours.  | **Get Set 4 P.E. Scheme** Summer 1* Sending and receiving (outdoor)
* Strike and field (outdoor)

Summer 2* Athletics (outdoor)
* Ball skills (outdoor)
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**Summer 1* Creating media- Making music

Summer 2 * Programming B- Programming quizzes
 | TenTen SchemeModule 3: Created to Live in CommunityUnit 1: Religious UnderstandingUnit 2: Living in the Wider World | **Charanga Scheme**Friendship Song.Reflect, Rewind and Replay. |