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| **St. Peter’s Catholic Primary School** | **Year 2** | **Summer Term 2024** | **Teacher: T Drury/D Johnson** |

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| **Core Teaching Principles**  **(Pedagogy)** | **Sequencing concepts and modelling**  Present new material using small steps.  Provide models.  Scaffolding. | **Questioning**  Ask a range of open and differentiated questions to explore and extend understanding  and reasoning skills.  Targeted questioning | **Reviewing**  Revisit prior learning.  Build on prior knowledge and experience. | **Stages of practice**  Whole class/shared.  Guided practice  Independent practice. | **Collaborative learning**  Learning partners  Kagan strategies | **Communication**  Oracy  Speaking and listening activities  Explicit teaching of vocabulary  Modelling by adults  Communicating the Curriculum/Voice 21 | **Active**  **Participation**  No hands up  Lolly sticks  Targeted questions | **Metacognition**  Reflection of learning strategies that help them as a learner  Modelling/Think aloud by adults  Critique/self evaluation/peer evaluation |

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| **ENGLISH** |  | **TERMLY TOPIC FOCUS:**  **INVESTIGATE (SCIENCE)**  **Enquiry questions:**  **What should I do to grow a healthy plant?**  **(Summer 1)**  **How do Living things change (Summer 2)**  **Plants**  C:\Users\c.young\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1BC42C17.tmp |  | **MATHEMATICS** |
| **Writing**  Core text: Tidy by Emily Gravett  Purpose: To inform  Audience: Class share  **Other texts TBC.** | **WHITE ROSE HUB**  Block 1 – Fractions (number)  Block 2 – Time (measurement)  Block 3 – Statistics  Block 4 – Position and direction (geometry) |
| **Reading**  Little Wandle guided reading sessions- 3x per week.  Whole class reading sessions- 2x per week. |
| **SPaG**  Weekly morning spelling practise.  LW Spelling session 4 per week.  Review of phonics/spelling rules and patterns within GR and writing lessons.  Contextualised within writing lessons. |

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| **GEOGRAPHY** |  | **SCIENCE** |  | **RE** |
| ‘Why are our Oceans so Special?’ – Global Issue: Plastic Pollution/Conservation of Oceans- continued from last term. | **Plants and Animals, including humans**  **NC Objectives**  Plants   * observe and describe how seeds and bulbs grow into mature plants. * find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.   Animals   * notice that animals, including humans, have offspring which grow into adults. * find out about and describe the basic needs of animals, including humans, for survival (water, food and air). * describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.   Seasonal Changes: Spring/Summer | PENTECOST – Serving: Spread the Word  Islam: The importance of prayer for Muslims  RULES - Reasons for rules in the Christian family  TREASURES - God’s treasure; the world |
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| **HISTORY** |  | **ART and DESIGN TECHNOLOGY** |  | **PE** |
| **Significant individuals:**  Jane Colden/Agnes Arbor (botanists) | Observational drawings of plants and flowers  William Morris inspired artwork  Georgia O’Keeffe  Henri Rousseau  Printing-  Mono print with roller. One print board.  One/two block colours. | **Get Set 4 P.E. Scheme**  Summer 1   * Sending and receiving (outdoor) * Strike and field (outdoor)   Summer 2   * Athletics (outdoor) * Ball skills (outdoor) |
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| **COMPUTING** |  | **PSHE / RSE** |  | **MUSIC** |
| **Teach Computing Programme**  Summer 1   * Creating media- Making music   Summer 2   * Programming B- Programming quizzes | TenTen SchemeModule 3: Created to Live in CommunityUnit 1: Religious UnderstandingUnit 2: Living in the Wider World | **Charanga Scheme**  Friendship Song.  Reflect, Rewind and Replay. |