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| ***EYFS LONG TERM PLAN 2025 - 26*** | | | |
|  | **AUTUMN:** | **SPRING:** | **SUMMER:** |
| **THEME** | Know who is in my family.  Know how have I changed over time.  Know why am I special.  **Special Celebrations.**  Know how we can celebrate and remember special events.   * Birthdays. Happen every year. * Liturgical celebrations, Christmas, Easter, Pentecost. Celebrated in different ways. Know these ways. * Remembrance Day. begin to know about the day by talking about loss in their own lives and remembering past events in their own lives. Know that poppies are a symbol of remembrance. * Bonfire Night * Chinse New Year   What is happening to the trees? What signs of autumn/winter are there in the school grounds?  What is it like outside our classroom? What is the weather like today?  Do you know any places that are special to members of your community?  Why do Followers of Judaism celebrate Hanukkah?  Why do Christians celebrate Christmas? | **People who help us now and in the past.**  Know about members of the school and local community and how they help us.   * Cook * Caretaker * Office Staff * Firefighters * Nurses/doctors   Know what clothes and equipment groups of people use today, compare with pictures of clothes/equipment in the past.  What has changed, what is the same?   * Superheroes (fictional and real life)   **‘’How can I be a superhero?’’**   * Big Wide World   **‘’What can we learn about our wonderful world?’’** | Nature around us:  **‘’How can we explore nature around us?’’**   * Plants and growing * Minibeasts   What is happening to the trees? What signs of spring/summer are there in the school grounds?  What is it like outside our classroom? What is the weather like today?  Where can we find plants? Are plants the same everywhere? What is happening to the plants and animals?  **Fieldwork**  Can you sketch/draw natural and man-made objects in our school environment?  Can you take photographs of natural and man-made objects in our school environment?  Can you count the number of natural and man-made objects you have found? |
| **KEY QUESTIONS** | Why am I special?  How have I changed?  Who is in my family?  What is ‘the past’?  What do stories tell us about the past?  Why do we have fireworks?  How do people celebrate Holi?  Why do people wear poppies?  How are foods/clothes different to ours? | What is a superhero?  How can I be a superhero?  What superheroes live around us?  Where do we live and who lives there?  What is happening to the trees?  What is the weather like?  What is life like in the Arctic?  What is life like in the Antarctic? | What do plants need to grow?  What part of the plant is this and what does it do?  What type of plant is this?  Where can we find plants?  Are plants the same everywhere?  Can you name the minibeast?  What do they eat?  Where do they live?  Can they fly? Do they have legs?  How do they reproduce? |
| **UNDERSTANDING THE WORLD** | **PAST AND PRESENT**   * Family * Traditional tales   **PEOPLE, CULTURES AND COMMUNITIES**   * Seasons and celebrations   **THE NATURAL WORLD**   * Autumn / Winter (seasons) | **PEOPLE, CULTURES AND COMMUNITIES**   * People who help us   **THE NATURAL WORLD**   * Winter/ Spring (seasons) | **THE NATURAL WORLD**   * Spring/ Summer (seasons) * Plants and growing * Minibeasts |
| **PHONICS**  (Little Wandle) | See separate planning / programme overview | | |
| **WRITING** | **CORE WRITING FOCUS TEXT:**   * Goldilocks and the Three Bears * The Gingerbread Man * Pumpkin Soup * Stick Man   **SUPPORTING TEXTS:**   * Rapunzel – Once upon a world * Cinderella * The Three Little Pigs | **CORE WRITING FOCUS TEXT:**   * Supertato * Dear Earth   **SUPPORTING TEXTS:**   * Eliot Midnight Superhero * Handa’s Surprise * Real Superheroes | **CORE WRITING FOCUS TEXT:**   * Tiny Seed * Superworm * The Hungry Caterpillar   **SUPPORTING TEXTS:**   * Oliver’s Vegetables * Spinderella * Twist and Hop, Minibeast Bop |
| **MATHS**  (White Rose Maths Hub) | * Getting to know you * Match, Sort and Compare * Talk about measures and patterns * It’s Me, 1-2-3! * Circles and Triangles * 1,2,3,4,5 * Shapes with 4 sides | * Alive in 5! * Mass and Capacity * Growing 6,7,8 * Length, height and time * Building 9 & 10 * Explore 3-D shapes | * To 20 and beyond * First, then, now * How many now? * Manipulate, compose and decompose * Sharing and grouping * Visualise build and map * On the move |
| **RE** | **Branch 1 – Creation and Covenant**  **Branch 2 - Prophecy and Promise** | **Branch 3 – Galilee to Jerusalem**  **Branch 4 – Desert to Garden** | **Branch 5 – To the Ends of the Earth**  **Branch 6 - Dialogue and Encounter** |
| **PSHE**  (Ten Ten) | **Module 1: Created and Loved by God**   * Unit 1: Religious Understanding * Unit 2: Me, My Body, My Health * Unit 3: Emotional Well-being * Unit 4: Life Cycles | **Module 2: Created to Love Others**   * Unit 1: Religious Understanding * Unit 2: Personal Relationships * Unit 3: Keeping Safe | **Module 3: Created to live in Community**   * Unit 1: Religious Understanding * Unit 2: Living in the Wider World |
| **EXPRESSIVE ARTS & DESIGN** | **Drawing:** Self portraits – Who am I? Me  **Painting:** The 3 Bears/ Families | **Textiles:** Superhero masks  **Textiles:** Mixed media ‘world’  **Painting:** Holi – *Jackson Pollock* splats | **Drawing:** Observational drawings  **Printing:** Using natural objects to print  **Painting:** Petals/ leaves  **Sculpture:** Making and decorating salt dough minibeast |
| **PE**  (Active Fusion – Get Set for PE) | Outdoor provision, Gym, Dance | Outdoor provision, Gym, Dance | Outdoor (Activ8 and Active Fusion) |
| **MUSIC**  (Charanga) | * Me! * My stories | * Everyone! * Our World | * Big Bear Funk * Reflect, Rewind and Replay! |