

# To Know You More Clearly (New Religious Education Directory Curriculum)

## Overview of the Year 2025-2026






<b>Autumn</b>	<b>Autumn 1: BRANCH 1 CREATION AND COVENANT: Creation of the world and covenants (promises) made in the Old Testament</b> <b>Autumn 2: BRANCH 2 PROPHECY AND PROMISE : Advent – Prophets of the Old Testament and how they point to the coming of Jesus</b>
<b>Spring</b>	<b>Spring 1: BRANCH 3 GALILEE TO JERUSALEM: Life, Ministry and Teaching of Jesus</b> <b>Spring 2: BRANCH 4 DESERT TO GARDEN: Lent – Passion, death and resurrection of Jesus</b>
<b>Summer</b>	<b>Summer 1: BRANCH 5 TO THE ENDS OF THE EARTH: The early church and Pentecost</b> <b>Summer 2: BRANCH 6 DIALOGUE AND ENCOUNTER: Other religions and world views.</b>

# Curriculum branches



## THE WAYS OF KNOWING

The ways of knowing describe the skills that pupils develop as they progress through the religious education curriculum. These are:

<p><b>Understand:</b></p> 	<p>In this way of knowing the aim is to help pupils understand deeply the meaning of sacred texts, religious beliefs, sacred rites, and the lives of individuals and communities who are shaped by these texts, beliefs and rites.</p>
<p><b>Discern:</b></p> 	<p>In this way of knowing the aim is to help pupils be able to judge wisely in response to different interpretations of the meaning, significance and implications of texts, beliefs, rites, and ways of life so that they can arrive at justified conclusions about what is true, what is good and what is beautiful.</p>
<p><b>Respond:</b></p> 	<p>In this way of knowing the aim is to help pupils reflect personally and with integrity on what they have learnt and consider the implications for action these may have their own lives and the world in which they live.</p>

## KNOWLEDGE LENSES

The knowledge lenses indicate what should be known by the end of each age phase. They are referred to as lenses since they are what we are looking at. These are:

<b>Hear</b>	The first knowledge lens is called 'Hear' and discusses the human capacity for God, Divine Revelation, and its transmission, Sacred Scripture, and the human response to God's invitation. It is called 'hear' because it focuses on the Word of God which we hear.
<b>Believe</b>	The second knowledge lens is called 'Believe' and deals with the contents of the Creed. It is called 'believe' because it focuses on the content of the Church's own profession of faith. In this lens we look at those doctrines that constitute our faith: trinity, incarnation, the Holy Spirit, the communion of saints, the role of the Blessed Virgin Mary.
<b>Celebrate:</b>	The third knowledge lens is called 'Celebrate' and is an exemplification of the Catechism that deals with liturgy and prayer. It is called 'celebrate' because it deals with the liturgy in which the Church celebrates the Paschal mystery of Christ. In this lens we look at prayer, liturgy, and sacrament, sacraments of initiation, the Eucharist, sacraments of healing, sacraments at the service of communion, and other liturgies and sacraments.
<b>Live</b>	The fourth knowledge lens is called 'Live' and is an exemplification of Catholic social teaching and deals with the ways in which the disciples of Christ are called to be in the world. It is called 'live' because it focuses on the impact of faith on how Christians live. In this lens we look at the dignity of the human person; freedom, conscience, and virtue; law, grace, and sin.

<b>Dialogue: N.</b>	The fifth knowledge lens is called 'Dialogue' and is an exemplification of the Church's teaching on the relationship between Catholicism and other Christian traditions along with Catholicism and other religions and worldviews. It is called 'Dialogue' as this is the only authentic way of living faithfully in a world that accepts difference.
<b>Encounter:</b>	The sixth knowledge lens is called 'Encounter' and is when children engage in a discrete study of other faiths, religions and worldviews. It focusses is on the importance of loving out neighbours and respecting other cultures and learning how to live peacefully with difference.