

Year 1 RE – Autumn – Branch 1 – Creation and Covenant

Vocabulary: God, Father, Creation, Pope Francis, Laudato Si', Our Father, Creed

Effective teaching - Wonder, awe, playing, exploring, active learning, creating, and thinking critically.

Skill words: talk about, label, name, match, sort, retell, sequence, recall.

To Know You More Clearly Scheme.	L.O.	UNDERSTAND What will I see and hear to help me understand?	DISCERN How will I discover more?	RESPOND What can I do now?	Resources	Provision	Assessment opportunity
<p>Lesson 1: The Story of Creation Hear: The Story of Creation Believe: That all that is comes from God Live: God wants us to love and care for the world because the world is God's gift to us.</p>	Listen to the story of Creation in Genesis 1: 1-4, 24-26	<p>Starter: Open the bags/turn the cards to reveal items, images and parts of the Creation story.</p> <p>Main Activity: Listen to the story.</p> <p>Children to make connections between the story of Creation, God and the world that we live in.</p>	<p>Scavenger Hunt using resource 1. Scavenger Hunt.</p> <p>Extension: Create a paper chain using the numbers to order.</p> <p>Encourage children to ask questions about the story and make comparisons about the world around us.</p>	<p>Pass around items and pray a thank you prayer about the items.</p> <p>Reflect on the meaning of what they have learned for their own lives. Talk about their own experiences, feelings, and the things that matter to them, and listen to others.</p>	<p>Lesson PowerPoint</p> <p>Creation Story props ready in trays / bags</p>	<p>Globe</p> <p>Props from the story</p> <p>Scavenger Hunt template</p> <p>Paper chains ready for extension (sequencing the story)</p>	Can children remember and retell parts of the story.
<p>Lesson 2: The Story of Creation Hear: The Story of Creation Believe: That all that is comes from God. Celebrate: That praying is a way people draw closer to God.</p>	Retell the story of Creation in Genesis 1: 1-4, 24-26.	<p>Starter: Splat! Children to 'splat' the images and explain why they think that one matches the part of the story they have just heard. Retell the story in a circle and children to help by splatting the correct picture.</p>	<p>With a partner have a text map between 2 and retell the story. Create a text map of the story.</p> <p>I wonder which part of the story is most important? Discuss</p> <p>Recap different sections of the story as they are revealed.</p>	<p>Children to reflect on the world we live in and think about what we can be thankful for linked to the story of creation. E.g. the animals, night/ day.</p> <p>Share a prayer to give thanks to God for our world.</p>	<p>Lesson PowerPoint and props</p> <p>Splatter</p> <p>Text Map</p> <p>God Made Activity sheet</p>	<p>Text maps in the RE area to retell the story.</p> <p>God Made Activity sheet for drawing around hand activity.</p>	Can children remember and retell parts of the story.

<p>Lesson 3: Creation in Genesis Live: God wants us to love and care for the world because the world is God’s gift to us. Caring for the world is one of the ways we love and care for each other.</p>	<p>Recognise that the story of Creation in Genesis 1: 1-4, 24-26, is an ancient, prayerful, poetic reflection on God’s world.</p>	<p>Starter: Imagine you have a set of binoculars. Look around and see what you can spot that God created.</p> <p>Encourage them to complete the sentence “God the Father created...”</p>	<p>Main Activities: Reflect on how stories can help us to learn or understand things.</p> <p>‘Speak Like an Expert’ activity.</p> <p>Alternative prompt card activity for pupils who need support to generate ideas.</p>	<p>Bubble Prayers: Share prayers for creation and blow bubbles. Do this outside in a circle</p> <p>e.g. Thank you God for making the shining sun.’</p>	<p>Lesson PowerPoint</p> <p>Speak Like an Expert <i>Word/points card.</i></p> <p>Speak Like an Expert Prompt Cards</p> <p>Bubble mixture</p>	<p>Giving thanks to God leaves in provision – on RE table for children to complete with own ideas.</p>	<p>Can children describe how God reveals his love.</p>
<p>Lesson 4: God the Father Believe: The church teaches – God is our Father. Live: God wants us to love and care for the world because the world is God’s gift to us. Celebrate: That as a community, the Church prays the Creed and the Our Father to pray to God and worship him.</p>	<p>Recognise that everything that exists comes from God the Father. Consider who God the Father is from the Lord’s Prayer.</p>	<p>Starter: Explore and Wonder</p> <p>- Share the images and give the children time to talk and reflect on them.</p>	<p>Main Activity: Listen to the words of the ‘Our Father’ and reflect on what it means to Christians. Share the children’s points of views and experiences.</p>	<p>Use ‘4. Bunting Template’ to create a flag to celebrate what the ‘Our Father’ means to them.</p> <p>Word Hunt - Find a word, return it to an adult and say it in a sentence before re-hiding it.</p>	<p>Lesson PowerPoint</p> <p>Bunting Templates + string</p> <p>Vocabulary Cards Pupils hunt around the room for a series of cards, which they must explain before re-hiding.</p>	<p>Display ‘Our Father’ prayer for children to practise. Have familiar pictures linked to the PowerPoint to help children to remember.</p>	<p>Can children remember parts of the Lord’s prayer.</p> <p>Can they remember what it means?</p>

<p>Lesson 5: The Nicene Creed and Creation Hear: The opening of the Nicene Creed – ‘I believe... invisible’. Celebrate: That as a community, the Church prays the Creed and the Our Father to pray to God and worship him.</p>	<p>Consider what the first lines of the Nicene Creed teach us.</p>	<p>Starter: What can you see/not see? Take suggestions of things that they know exist but that they cannot see.</p>	<p>Main Activities: Consider things that God created that we cannot see. Listen to the opening words of the Creed. Create a poster with invisible words before making them visible.</p>	<p>Spinner game – using new vocabulary. Invite children to use the key vocabulary in a sentence from today’s learning.</p>	<p>Lesson PowerPoint Invisible Writing template Bookmark templates Paint and brushes</p>	<p>Bookmark templates and crafts -Make a bookmark to share with someone at home.</p>	<p>Recall parts of the Creed. Name a visible or invisible things that God created.</p>
<p>Lesson 6: The Nicene Creed and God the Father Hear: The opening of the Nicene Creed – ‘I believe... invisible’. Believe: The church teaches – God is our Father. Celebrate: That as a community, the Church prays the Creed and the Our Father to pray to God and worship him.</p>	<p>Reflect on what the words of the Our Father and Nicene Creed say to you.</p>	<p>Starter: Babble Gabble – children to tell their partner as much as they can remember about creation.</p>	<p>Main Activities: Listen again to the Our Father and opening lines of the Creed. ‘Popcorn’ ideas about what the prayers mean to them. Share ideas on sticky notes for group posters.</p>	<p>True or False game</p>	<p>Lesson PowerPoint Reflection Posters A3 sheet for main activity. ‘I Wonder...’ For extension activity</p>	<p>‘I wonder’ reflection activity.</p>	<p>Children to recall what the main words from Our Father mean to them.</p>

<p>Lesson 7: Beauty of Creation Believe: The church teaches – God’s love and care for humanity is experienced through the beauty and order of creation. Live: God wants us to love and care for the world because the world is God’s gift to us.</p>	<p>Recognise that God’s presence can be experienced through the awe and wonder of Creation. Talk about how God’s gift is shown through artistic expressions.</p>	<p>Starter: ‘Who Put the Colours in the Rainbow’ song.</p>	<p>Main Activities: Reflect on the beauty and wonder of creation. Recognise the details in nature by looking closely at the photographs. Identify things in creation that makes them say ‘wow’.</p>	<p>Lucky Dip - Select something to hold and describe. If they wish, they can say thank you to God for his creations.</p>	<p>Lesson PowerPoint Nature’s Paintbrush Instruction Sheet Instructions for main activity A variety of natural materials.</p>	<p>Use a variety of natural materials to make paintbrushes Use homemade paintbrushes to paint a rainbow.</p>	<p>Children to finish about talking about favourite representations from today’s session and why.</p>
<p>Lesson 8: Creation in Art, Music and Poetry Believe: The church teaches - That all that is comes from God. Live: God wants us to love and care for the world because the world is God’s gift to us.</p>	<p>Talk about how God’s gift is shown through art, music and poetry. Design your own expression of the awe and wonder of Creation.</p>	<p>Starter: Gather and look in the mirror. Look closely at themselves and say what they can see.</p>	<p>Main Activities: Describe some of the things that God created. Use the generated ideas to create a poem celebrating creation. Add percussion to the poem.</p>	<p>Perform poems for the rest of the class.</p>	<p>Lesson PowerPoint Creation Poem Template for main activity. Small mirror Percussion Instruments</p>	<p>Add music to poems Instruments added to the environment or different sound shakers – children’s short poems available.</p>	<p>Children to finish about talking about favourite representations from today’s session and why.</p>

<p>Lesson 9: Laudato Si' Hear: An introduction to the ideas presented in Laudato Si' 13. Believe: The church teaches – God's love and care for humanity is experienced through the beauty and order of creation. Live: God wants us to love and care for the world because the world is God's gift to us.</p>	<p>Know what Laudato Si' is. Recognise that we have a responsibility to look after God's creation. Recognise that by doing so, we show love to God and others.</p>	<p>Starter: 'Text Message' discussion prompts.</p>	<p>Main Activities: Hear about Pope Francis' letter – Laudato Si'.</p> <p>Think of ways they can answer this call to care for creation.</p> <p>Make a bird feeder.</p>	<p>Corners Game – Using keywords from throughout the branch.</p>	<p>Lesson PowerPoint</p> <p>Bird Feeder Instructions</p> <p>Corner Cards</p> <p>Materials for making bird feeders</p>	<p>Reflect on the importance of looking after things in our world – template and picture / book prompts and ideas.</p>	<p>What will the children do to look after God's creation?</p>
<p>Lesson 10: Caring for Creation Live: God wants us to love and care for the world because the world is God's gift to us. Caring for the world is one of the ways we love and care for each other.</p>	<p>Talk about why caring for God's world matters for them and their local community. Consider ways they can put this into practice.</p>	<p>Starter: Add people to the globe/map and say a way in which they can care for and appreciate the world.</p>	<p>Main Activity: Sort ways in which we can care for our world.</p> <p>Reflect on why it matters that we take care of our world.</p> <p>Consider images about what the world will be like if we don't change. Make pledges to care for the world.</p>	<p>Discuss in partners and as a class and add a relevant title to the poster.</p>	<p>Lesson PowerPoint</p> <p>Plaster Templates</p> <p>World Posters Posters to add 'plasters' to.</p> <p>Small world people and globe</p>	<p>Odd One Out photograph activity.</p>	<p>What do children do already to look after our world? How can we do more?</p>

<p>Lesson 11: Caring for Creation in Brazil Hear: Believe: God’s love and care for humanity is experienced through the beauty and order of creation. Live: How a community in another part of the world cares for Creation.</p>	<p>Listen to stories and experiences about how they care for Creation in Brazil.</p>	<p>Starter: Look at and discuss images of Brazil.</p>	<p>Main Activities: Locate Brazil on the map. Consider ways in which we are damaging the rainforest. Research ways in which the people of Brazil are caring for creation. Think of questions to ask these people.</p>	<p>look at the work of CAFOD. Plenary: ‘Hot seat’ a teacher acting as the people from the fact files.</p>	<p>Lesson PowerPoint Caring for Creation in Brazil Fact Sheets</p>	<p>Globe and Atlases for children to research and reflect on how other countries are similar or different to ours.</p>	<p>How do people of other countries care for creation?</p>
<p>Lesson 12: Prayer and Creation Believe: The church teaches – Prayer is a way we draw closer to God. Celebrate: That praying is a way people draw close to God. Live: Caring for the world is one of the ways we love and care for each other.</p>	<p>Recognise that prayer is a way of drawing closer to God. Reflect on different ways to pray.</p>	<p>Starter: Gather in a circle in a prayerful atmosphere around a focus.</p>	<p>Main Activities: What does prayer mean to you? Think of different ways to pray. Recap the words of the Our Father. Write a prayer thanking God for Creation.</p>	<p>Gather and reflect by sharing prayers together.</p>	<p>Lesson PowerPoint Prayer and Creation Prayer template</p>	<p>Word Puzzle – make words from the letters provided.</p>	<p>Use Hear, Believe, Celebrate and Live for this unit to ask questions to establish level of understanding of this branch.</p>