

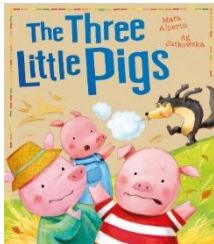
<b>St. Peter's Catholic Primary School</b>	<b>Year 1</b>	<b>Autumn 1 2024</b>	<b>Teachers: Mrs Fitzsimons and Mrs Johnson</b>
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<b>Core Teaching Principles (Pedagogy)</b>	<b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.	<b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning	<b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.	<b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.	<b>Collaborative learning</b> Learning partners Kagan strategies	<b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21	<b>Active Participation</b> No hands up	<b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self-evaluation/peer evaluation
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<b>ENGLISH</b>
<p><b>Writing</b> Core Text: The Three Little Pigs Purpose: To entertain (retell the story) Audience: Display/website. Share with Year 2.</p>
<p><b>Reading</b> Guided reading 3 x per week (Little Wandle) Story time at the end of the day</p>
<p><b>SPaG</b> Weekly spelling lesson and practice Review of phonics weekly Contextualised within writing lesson.</p>

**TERMLY TOPIC FOCUS**

**Geography: Houses and Homes**



**Enquiry question:**

**Where do we live?**

<b>MATHEMATICS</b>
<b>WHITE ROSE HUB</b>
<p>Weeks 1-5 Number: Place Value (within 10)</p> <p>Weeks 6-8 Number: Addition and Subtraction (within 10)</p>

## GEOGRAPHY

**This year's theme: Where do we live?**  
**Global Issue: Homelessness**

In the Autumn term, children will identify types of housing in the local area (Doncaster).

The children will learn that every dwelling has an address. They will study the different types of dwelling/house and carry out a fieldwork study on housing in the local area

They will look at listed buildings in Doncaster and observe how they are similar/different to modern buildings.

### **Key questions to explore:**

What makes a house a home? What would it be like to have no home? How can we help the homeless?

## SCIENCE

### **Topic Focus: Senses, Seasonal changes and Plants (Trees) and Materials**

(link with houses and homes topic)

Children will explore the question: 'What is a Scientist?' using the 5 senses. This will be taught using a variety of foods, objects and sounds.

The class will learn about the 4 seasons and recall similarities and differences between the different seasons. The focus will be on Autumn. The children will also focus on the different types of trees and the differences between deciduous and evergreen trees.

Children will distinguish between an object and the material from what it is made. This learning will continue into Autumn 2.

Children will identify a variety of everyday materials such as glass, wood, plastic, water and rock.

They will learn to describe the properties of a variety of materials.

### **Key questions to explore:**

When is a wooden spoon more suitable than a plastic spoon?

Are all metals the same?

Is glass only used for windows?

Is all glass transparent?

Which materials can be recycled?

## RE

**This year's theme: How do people know about God?**  
**Autumn 1: Creation and Covenant:**

- The Creation Story
- Creation in Genesis
- God the Father
- The Nicene Creed and Creation
- The Nicene Creed and God the Father
- Beauty of Creation
- Creation in Art, Music and Poetry
- Laudato Si'
- Caring for Creation
- Caring for Creation in Brazil
- Prayer and Creation

**Hear:** Children will hear the key texts stated above.

**Believe:** They will know the beliefs of the church that all comes from God.

**Celebrate:** By the end of Autumn 1 children will know that praying draws people close to God and about worship in a church.

**Live:** Children will know about God's love and caring for the world we live in. Links will also be made with another part of the world.

## HISTORY

In Autumn 2 children will explore:

How are our lives different from the past?

Changes: Houses and homes

See Autumn 2 MTP

## ART and DESIGN TECHNOLOGY

Art

Children will learn the skills involved in sketching and colour mixing using inspiration from the artist Piet Mondrian.

DT

In Autumn 2 children will explore:

Fabric Faces

See Autumn 2 MTP

## PE

Get Set for P.E

### **Gymnastics – Indoor**

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of balancing and jumping are used individually and in combination to create movement sequences. Pupils are given opportunities to develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

### **Fundamentals – Outdoor**

In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

## COMPUTING

Teach Computing

### **Topic 1 –Computing systems and networks: Technology is all around us**

Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

### **Topic 2 – Creating Media: Digital Painting**

Children will explore the world of digital art and its exciting range of creative tools with your learners. They will create their own paintings, while getting inspiration from a range of other artists.

## PSHE

Live Life to the Full Plus

See separate scheme

## MUSIC

Charanga Scheme

Module 1: Hey you!

Module 2: Rhythm in the way we walk.

See separate scheme