

Reception RE – Autumn – Branch 2 – Prophecy and Promise

Below are the lessons to be taught. Each one may take part/one/or more RE sessions.

Vocabulary:. Advent, Christmas, Mary, Joseph, Jesus, shepherds, angels, wreath, evergreen leaves, crib, manger, Wise Men, Angel Gabriel, Nazareth, Bethlehem.

Effective teaching - Wonder, awe, playing, exploring, active learning, creating, and thinking critically.

Skill words: talk about, label, name, match, sort, retell, sequence, recall.

To Know You More Clearly Scheme.	L.O.	UNDERSTAND What will I see and hear to help me understand?	DISCERN How will I discover more?	RESPOND What can I do now?	Resources	Provision	Assessment opportunity
<p>HEAR – Mary was going to have a baby. His name will be Jesus. The Annunciation (Lk 1:26-31, 38)</p> <p>BELIEVE – Mary was chosen by God to give birth to His Son.</p>	To know that God sent the Angel Gabriel to tell Mary that she was going to have a special baby, and she was to call Him Jesus.	<p>Read the invitation. What would you say (Yes). Watch the magister ppt and read the story of the Annunciation. Talk about how Mary would have felt. Act out the annunciation in pairs, taking it in turns to be Angel Gabriel and Mary. Understand that Mary said 'Yes'.</p>	<p>Colour a picture and teacher to scribe a thought bubble for Mary and a speech bubble for Angel Gabriel.</p>	<p>Retell the story of the Annunciation and use new vocabulary.</p>	<p>Angel costume Mary headdress</p>	<p>Leave the dressing up accessories for the children to role-play.</p> <p>Angel pictures for the children to colour/ decorate.</p>	<p>What did Mary say to the Angel? Who chose Mary to be the mother of Jesus?</p>
<p>CELEBRATE – Advent wreath</p> <p>LIVE – Celebrate Advent, it is a time to get ready for Christmas. By our work in Advent, we help others</p>	To make a class wreath. To know the symbolism of the circle and the evergreen leaves. To collect ideas to	<p>Explain that during Advent we prepare for the birth of Mary's special baby, Jesus. Watch the Magister ppt. Introduce the concept of Advent – getting ready for Christmas, just like we have to get ready for a birthday celebration. Ask the children what we do to get ready for our birthdays.</p>	<p>Make a wreath for the classroom. All children to choose and insert some greenery into the oasis. Make a paper wreath in their books. Can they explain the symbolism. Collect ideas on how we can help ourselves and others to prepare</p>	<p>Light a candle at the beginning of the day. Read a holly leaf idea and try to act upon it.</p>	<p>Evergreen leaves, oasis wreath, candles, ribbon</p> <p>Interactive wreath making ppt</p>	<p>Children to write more ideas on a green holly leaf.</p>	<p>What do we call the time when we prepare for Christmas?</p> <p>How are we getting ready for Christmas in school?</p>

and ourselves and we show our love to God.	prepare for Christmas.	Show an Advent calendar as a count down to the birthday of Jesus. What do they think we can do to get ready for Jesus' birthday. Write these down on holly leaves to read out every morning of Advent. Show pictures of an Advent wreath explaining the symbolism of the circle, the evergreen, the colours and light of the candles. Church's Story 1 p54 Concert preparations.	for Christmas. Write their ideas on holly leaves and put in a basket.		Card holly leaves to write on.		
HEAR – The Nativity (Lk 2:4-7) Jesus was born in Bethlehem.(Lk 2:4-7) BELIEVE – Mary had a baby called Jesus. Jesus was born in a stable and laid in a manger. CELEBRATE – The tradition of the crib to tell the story of Jesus' birth.	To know: Mary and Joseph's journey. Jesus was born in a stable in Bethlehem. God's Story 2 p58	Children to hear the Nativity story up to where Jesus was born in the stable. Discuss the feelings of Mary and Joseph at the different stages. Explain the situation in Bethlehem and the actions of the innkeepers. Continue with concert preparations.	Role-play each section of the story. Children to say how their character might be feeling. Children to sequence and colour pictures while retelling the story. Teachers to scribe.	Tell the Nativity story to my Buddy/adult. Follow the School Nativity play and understand how it relates to the Nativity story. Continue with the Advent leaves.	Crib figures. Pictures to sequence. Colouring pictures.	Retell the story using crib figures. Nativity scene colouring pictures. Make a Nativity Christmas card. Pencil control – journey sheets.	Where was Jesus born?
HEAR – Shepherds hurried to see	To know that the shepherds	Continue to tell the Nativity story to where the shepherds	Colour and sequence the remaining pictures.	Talk about the feelings and emotions of the	Pictures to sequence.	As above. Shepherd masks for	Who told the shepherds

<p>Mary and Joseph and Baby Jesus (Lk 2:8-20) The shepherds visit the manger. BELIEVE – Shepherds were told by angels to visit Him.</p>	<p>were told by the angels to visit Jesus.</p>	<p>visit Jesus. Watch the Magister ppt. How do the shepherds feel? What were Mary and Joseph thinking? Sing carols like the angels – perhaps from the school concert.</p>	<p>Teacher to scribe as the children retell the story.</p>	<p>people involved in the Christmas story.</p>		<p>the children to pretend they are the shepherds.</p>	<p>to go and see the new baby?</p>
<p>LIVE – Various cultures celebrate Jesus' birthday in different ways.</p>		<p>Introduce the children to the celebration of Simbang Gabi (Night Mass) – a Filipino tradition through story. Drink hot choc and eat a ricr cake while listening. Magister resources.</p>	<p>What questions would you like to ask a Filipino child about their celebrations? Collect on speech bubbles.</p>	<p>Tell someone about your preparations for Christmas.</p>	<p>Hot chocolate and a rice cake.</p>	<p>Pictures of Simbang Gabi to look at. Tell an adult what is happening.</p>	
<p>To Know You More Clearly Scheme.</p>	<p>L.O.</p>	<p>UNDERSTAND What will I see and hear to help me understand?</p>	<p>DISCERN How will I discover more?</p>	<p>RESPOND What can I do now?</p>	<p>Resources</p>	<p>Provision</p>	<p>Assessment opportunity</p>