

<p><b>Core Teaching Principles (Pedagogy)</b></p>	<p><b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.</p>	<p><b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p><b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.</p>	<p><b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.</p>	<p><b>Collaborative learning</b> Learning partners Kagan strategies</p>	<p><b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p><b>Active Participation</b> No hands up Lolly sticks Targeted questions</p>	<p><b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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**ENGLISH**

**Writing**

**Core text:** A River

**Purpose:** Children write their own journey down the river, describing where it takes them

**Audience:** To be published on school twitter page and shared with the author.

**Core text:** The River- An epic journey to the sea

**Purpose:** Children to write a poem based on the water cycle

**Audience:** To be given to Year 6, to help explain to help their understanding of the water cycle.

**TERMLY TOPIC FOCUS:**

**GEOGRAPHY**

**Enquiry questions:**

**Why are rivers so important?**



**MATHEMATICS**

**WHITE ROSE HUB**

**Autumn BLOCK 1:** Place Value

**Autumn BLOCK 2:** Addition and Subtraction

**Autumn BLOCK 3:** Area

**Autumn BLOCK 4:** Multiplication and Division A

**Reading**

The Lion, the Witch and the Wardrobe  
By C.S. Lewis

**SPaG**

Contextualised grammar within writing lesson

**GEOGRAPHY**

- Can you explain the water cycle?
- Can you list the features of a river's course?
- Which rivers have you heard of? Can you find the main rivers within each continent on a world map? Which mountain range do they start in and which sea/ocean do they flow into?
- Can you describe the location of these rivers using lines of longitude and latitude, hemispheres? Can you use the 8 points of a compass?

**SCIENCE****Living Things and their Habitats-**

- Grouping Living Things
- Classifying Vertebrates
- Invertebrate Hunt
- Classification Keys
- Local Habitat Survey
- Environmental Changes

**RE****Following Come and See RE**

- **Domestic Church- People-** The Family of God in Scripture
- **Judaism-** Torah

**COMPUTING****Following Teach Computing:****Computing Systems and Networks- The Internet**

- Connecting networks
- What is the internet made of?
- Sharing information

**ART****Painting-**

Pointillism- river scenes.  
Georges Seurat, Paul Signac.

**PE****Following Get set 4 PE:**

**Indoor-** Gymnastics  
**Outdoor-** Hockey

- What is a website?
- Who owns the web?
- Can I believe what I read?

**PSHE**

**Following Ten Ten Resources:**

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**MUSIC**

**Following Charanga:**

**Children will also access choir lessons in class as part of a music lesson, with a professional**