

<p><b>Core Teaching Principles (Pedagogy)</b></p>	<p><b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.</p>	<p><b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p><b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.</p>	<p><b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.</p>	<p><b>Collaborative learning</b> Learning partners Kagan strategies</p>	<p><b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p><b>Active Participation</b> No hands up Lolly sticks Targeted questions</p>	<p><b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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**ENGLISH**

**Writing**

Core text: Lulu and Rocky in Rocky Mountain National Park.  
Purpose: Share with audience at school open afternoon.  
Audience: Display/website/twitter/share with author

Non-fiction: various texts, web site articles  
Purpose: Create a fact file on The Lake District/Rocky Mountains.  
Double page spread.  
Audience: website/twitter.

**Reading**

Class reading 3 x per week 'Charlotte's Web'  
Independent reading sessions

**HALF TERMLY TOPIC FOCUS:**

**GEOGRAPHY**

**Enquiry questions:**

What is it like to live on a mountain?

Why might people visit mountains? What are the effects of tourism?

Can you identify ways to limit the damage tourists can cause? What is erosion?

**Are mountains the same everywhere?**

**MATHEMATICS**

WHITE ROSE MATHS

Multiplication and Division:  
Unit A & B

Length and Perimeter

TT Rock Stars

Little Wandle Letters and Sounds. KS2 Catch Up.

**SPaG**  
Weekly spelling lesson and practice  
Review of phonics/spelling rules and patterns within Handwriting and writing lessons.  
Contextualised within writing lesson



**GEOGRAPHY**

**PHYSICAL AND HUMAN GEOGRAPHY**

- Physical: describe and understand key aspects of mountains
- Human: type of settlement and land use, and economic activity. eg tourist activities in mountainous localities.

Offer explanations for the location of human and physical features in different localities.  
Core study- The Lake district UK, The Rocky mountains USA.  
Identify features of a place using aerial photography.

**SCIENCE**

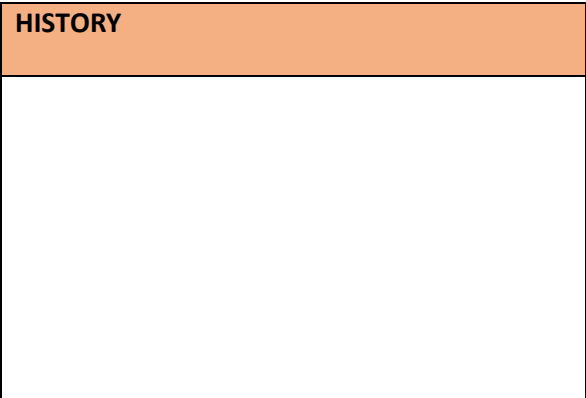
**FORCES AND MAGNETS**

- Compare how things move on difference surfaces.
- Notice that some forces need contact between two objects, but magnetic force can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

**RE**

LOCAL CHURCH – COMMUNITY:  
JOURNEYS  
Christian family’s journey with Jesus.

EUCHARIST – RELATING: LISTENING & SHARING  
Listening to the Word of God and sharing Holy Communion.



**ART and DESIGN TECHNOLOGY**

Art  
Painting-  
Watercolours- landscapes. Turner, Constable  
To mix colour tints using primary and secondary colours + white.  
To discuss colours produced and say what they think and feel about them.  
To understand tint and tone through practical experience.

**PE**

Get Set 4 Education

Indoor: gymnastics  
Outdoor: tag rugby

**COMPUTING**

Teach Computing.  
Programming A- sequencing sounds.

Word processing skills.

DT  
Juggling Balls Unit.  
Design and make fabric-juggling balls. Dying fabric and using various stitches to join fabric together.

**PSHE**

TenTen Scheme  
Module 1: Created and Loved by God

**MUSIC**

Charanga.  
Spr 1- unit 3 64weeks.  
Three Little Birds  
Ukulele – Mr Merrett