



## Primary Modern Languages Curriculum

<b>Purpose of study</b>	Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality language education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.
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Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>To expose students to a European culture different to their own</li> <li>To build students confidence in learning an additional, latin based language</li> <li>To give students a sound grounding in latin based</li> </ul>	In the first year of implementation, all year groups will follow the same SoL. This will ensure they have a solid basis for progression.	<ul style="list-style-type: none"> <li>By the end of their KS2 journey students will be equipped with skills which enable them to study any language at KS3.</li> <li>They should have a solid</li> </ul>





<p>language grammar concepts, which differ from those in English, ie: genders of nouns, adjectival agreements, verb endings, etc</p> <ul style="list-style-type: none"> <li>• To equip students with appropriate language learning skills and strategies which are cross curricular and will appropriately prepare them for KS3 (problem solving, pattern recognition (numeracy), reading comprehension, effective communication)</li> <li>• To enable students to use the Target Language (French, Italian or Spanish) as a real form of communication within the classroom.</li> <li>• To enable students to effectively communicate their thoughts, feelings and ideas on topics that are relevant and familiar to them in the target language</li> <li>• To ensure challenge through the recycling of previous knowledge in every lesson to model and practise complex, more fluent production of the Target Language in new and different contexts</li> </ul>	<p>Learning will be based on 30 minutes per week, including the 4 skills; listening, speaking, reading and writing and should be assessed in at least 2 skills at the end of each cycle of learning.</p> <p>Assessment Criteria has been supplied by St Francis CMAT. This will provide a framework for progression. This can then be applied to whichever grading system best fits the school by the subject lead.</p> <p>Regular contact with St Francis CMAT which includes curriculum and resource planning, quality assurance and CPD.</p> <p>The following year will build on the knowledge gained in the current SoL and progress to students giving opinions on topics familiar to them and expanding their range of vocabulary.</p>	<p>understanding of grammar concepts familiar in all latin based languages.</p> <ul style="list-style-type: none"> <li>• They should feel confident in their ability to learn, understand and effectively communicate in another language.</li> <li>• They should have a wider understanding of cultural differences and be able to discuss and compare those differences with respect.</li> </ul>
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