

Links to British Values in Geography.

British Values	EYFS	KS1	KS2
<p>Democracy Pupils learn how they can influence decision-making through debates, persuasive writing, or posters. They understand why the voting system is fair. We promote respect for public institutions and services and for human rights and fundamental freedoms.</p>	<p>Understanding the World - teaches respect for people around them and their special roles in society (our superheroes - doctors, firefighters etc.) They learn that there are people from other cultures who choose to live differently.</p>	<p>They learn about the UK and study life in a Madagascan village. They write letters to the council about their findings on litter. They design posters to reduce plastic pollution in the oceans. They consider the 'homeless'.</p>	<p>They discuss the effects of tourism on mountainous areas. The children discuss the rights and responsibilities of Indigenous Peoples of the Amazon. They identify ways to improve the local area and act upon it. They consider reasons for human migration: war, political, natural disasters and economic. They research the work of aid agencies, who support refugees, and Fairtrade. They educate and persuade shoppers to buy Fairtrade products. They recognise the importance of organisations that help with natural disasters and our responsibility to support these organisations.</p>
<p>Rule of Law Our geography curriculum encourages discussion about moral law. We discuss why laws are in place and what impact they may have.</p>	<p>Rules for taking care of our indoor and outdoor environments. How to create a safe, secure and happy environment in which to work in.</p>	<p>The children will learn that every dwelling has an address. They will know that laws are in place to protect the oceans and the sea life. They will identify laws about littering.</p>	<p>They discuss the Countryside Code and Rights of Way Act that allows people access to specific types of land including mountains and the countryside. They learn about the laws of the Indigenous people in South America, which secure access to the lands and resources essential to their way of life, and maintain their distinct cultural identities. They learn the rules of the waterways in England. They reflect on some laws in other countries, which are the cause of people moving eg education for girls. They consider the present and future laws to prevent climate change.</p>
<p>Individual Liberty Our geography curriculum encourages pupils to think about their place in the world, how they can become the best possible citizens</p>	<p>Through the study of Superheroes.</p>	<p>They will learn that the world is a huge place and that there are many opportunities out there.</p>	<p>Students are able to have a freedom of expression whilst respecting others during contributions to class discussions. Students are encouraged as much as possible to develop independent learning skills to help take control of their own learning.</p>

<p>of tomorrow, and to pursue their ambitions.</p>			<p>Students have opportunities to examine their own values and attitudes and have an opportunity to explore issues surrounding human rights (e.g. migration, Fairtrade etc.). When comparing and contrasting locations children will also explore the people living in these environments and their own individual liberties.</p>
<p>Mutual respect for and tolerance of those with different faiths and beliefs. In geography, children will consider questions regarding how different cultures live and work throughout the world.</p>	<p>Know similarities and differences between different religious and cultural communities; and life in this country and life in other countries. Respect their immediate environment. Explore the natural world and respect all living things.</p>	<p>Children consider questions regarding how different cultures live and work throughout the world through the study of Madagascar and the UK.</p>	<p>Children consider questions regarding how different cultures live and work throughout the world when studying tourism, the Indigenous peoples of South America, migration and natural disasters.</p>