



ST. PETER'S CATHOLIC PRIMARY SCHOOL

CURRICULUM INTENT, IMPLEMENTATION AND IMPACT STATEMENT

Relationships and Health Education (RHE)

INTENT

As a Catholic School, we put Christ at the centre of everything we do by integrating Gospel values and the teachings of the Catholic Church into every aspect of learning, teaching and the totality of school life. The curriculum we offer is therefore inspired by the teachings of the Gospel.

We see RHE as part of the mission of Catholic schools to educate the whole person. It should be carried out as part of the holistic education which seeks to form as well as inform young people in preparation for adult life.

Relationships Education became statutory in September 2020, but due to the pandemic, it will only be from September 2022 that it is fully implemented.

Implementation

At St Peter's Catholic Primary School, we follow the 'Life to the Full' RHE Programme in line with guidance from Hallam Diocese. This programme is followed throughout school from Reception through to Year 6 which ensures consistency and progress of all learners.

RHE is split into three distinct areas, which are taught across the school in each year group. Each area is then sub divided into specific units.

- Created and Loved by God
 - Religious Understanding
 - Me, My Body, My Health
 - Emotional Wellbeing
 - Life Cycles
- Created to Love Others
 - Religious Understanding
 - Personal Relationships
 - Keeping Safe
- Created to Live in Community
 - Religious Understanding
 - Living in the Wider World

Every aspect begins with Religious Understanding, underpinning the links this has to our Catholic faith.

The Subject Leader for RHE will monitor teaching and learning through observations and book scrutinies. Where necessary, staff receive support and training in RHE.

- RHE is taught independently, but plays a central role in all areas of school life.
- High quality teaching responds to the needs of children.
- Approaches include whole class teaching, group activities and individual work. Children have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.

In addition to the weekly RHE sessions, each class will receive an annual session from 'Big Talk' who spend a day in school each September. These sessions, by external providers, add to the work undertaken in school

Impact

We know that children have enjoyed their Big Talk sessions for a number of years and fully expect Life to The Full to be received as well. We will monitor the impact of the scheme through class discussions and also through the school council.

We would expect to see the way that the children deal with one another around school, and the respect that they show for each other's differences to be further enhanced through taking part in the programme.