

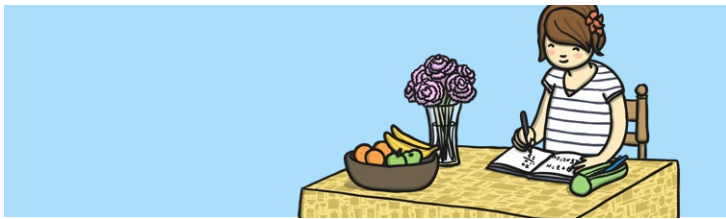
Introduction

This Fabric Bunting unit will teach your class about working with fabric. It starts with children evaluating a range of existing bunting with a theme around counting. Children are then set a design criteria. They will learn how to use a graphics program to create a design and template for their bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, children will evaluate their product.



Health & Safety

When carrying out a risk assessment for this unit, teachers will need to consider the materials, tools and equipment being used. Scissor safety rules should always be followed and extra care and adult supervision will be required when using needles. In addition, take care with the storage of sharp objects e.g. needles. Felt pads with lines or dots drawn on are useful for storing and checking needles.



Home Learning

Cutting Skills: Children are asked to carefully cut out a flag template. As an added challenge they can cut out more templates to make their own bunting.

Party Bunting: For this home learning task children are asked to design bunting based on a children's party theme. They need to consider an appropriate design and colour scheme.

Assessment Statements

By the end of this unit...

...all children should be able to:

- Judge existing products on a simple scale.
- Use a graphics program to create a simple design.
- Work with support to cut out a fabric shape.
- Start to demonstrate how to create a basic stitch.
- Decorate a piece of fabric.

...most children will be able to:

- Say what they like and dislike about the design of existing products.
- Use a graphics program to repeat and fill images to create an appealing design.
- Demonstrate some accuracy when cutting around a fabric shape.
- Create a seam using a running stitch.
- Choose appropriate fabric to add decoration.

...some children will be able to:

- Suggest improvements to existing products.
- Experiment with images and layout using a computer generated design.
- Precisely cut around a fabric shape.
- Use smaller stitches to create a tighter seam.
- Carefully select fabrics to add decoration.

To look at all the resources in the Fabric Bunting unit [click here](#).

To find out more about PlanIt download our [free guide here](#).

Lesson Breakdown

Resources

1. Evaluating Bunting

Explore and evaluate a range of existing products in the context of evaluating bunting designs.

- I can evaluate bunting.

- None



2. Designing Our Bunting

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology in the context of using a basic graphics program to design a bunting flag.

- I can design my bunting flag.

- Computers with a simple graphics/paint program
- Maths equipment such as Numicon, Dienes blocks, 100 number square, place value grid, number line, counters, objects and coins.



3. Templates

Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping and finishing) in the context of cutting a template and using it to shape a piece of fabric.

- I can use a paper template to help cut out a fabric shape.

- Scissors
- Chalk
- Coloured felt



4. Running Stitch

Select from and use a range of tools and equipment to perform practical tasks (for example joining) in the context of using running stitch to join fabric.

- I can use a running stitch to join fabric.

- Embroidery needles
- Threads



5. Selecting Fabrics

Select from and use a wide range of materials and components, including textiles, according to their characteristics in the context of selecting materials to join to fabric bunting.

- I can select fabrics that are suitable for decorating my bunting.

- Embroidery needles
- Threads
- Scissors
- White sticky labels
- Selection of different fabrics such as hessian, fur, binca, leather, cotton.



6. Joining Fabrics

Select from and use a wide range of tools and equipment to perform practical tasks (for example joining and finishing) in the context of joining fabrics using different techniques.

- I can join fabrics.

Evaluate their ideas and products against a design criteria in the context of evaluating the bunting flag.

- I can evaluate my product.

- Embroidery needles
- Threads
- Glue
- Mini staplers



To look at all the resources in the Fabric Bunting unit [click here](#).

National Curriculum Aim Lesson Context Child Friendly