

<p>Core Teaching Principles (Pedagogy)</p>	<p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p>	<p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p>	<p>Stages of practice Whole class/shared. Guided practice Independent practice.</p>	<p>Collaborative learning Learning partners Kagan strategies</p>	<p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p>Active Participation No hands up Lolly sticks Targeted questions</p>	<p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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ENGLISH

Writing

Core text: Sky Song

Purpose: Children write their own character description of the Ice Queen

Audience: To be published on school website and shared with the author on social media.

Core text: Reviews based on the in-school Murton Park experience

Purpose: Trip Advisor Review

Audience: Display/website/share with Murton Park

Core text: Arthur and the Golden Rope

Purpose: Create a journal telling the story from Arthur's perspective

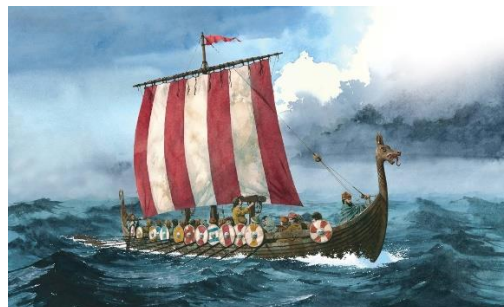
Audience: These will be displayed and shared with the author.

TERMLY TOPIC FOCUS:

DISCOVER (HISTORY)

Enquiry questions:

How have the Anglo-Saxons, Scots and Vikings influenced Britain today?



MATHEMATICS

WHITE ROSE HUB

Autumn BLOCK 1: Place Value

Autumn BLOCK 2: Addition and Subtraction

Autumn BLOCK 3: Multiplication and Division

Autumn BLOCK 4: Fractions

Reading
Sky Song by Abi Elphinstone

SPaG
Contextualised grammar within writing lesson

GEOGRAPHY

- Focus on mapping skills, looking at the route the Anglo Saxons and Vikings took to come to Britain
- Location of Anglo Saxon and Viking place names
- What geographical features did the Anglo-Saxons look for when establishing a settlement?
- How was the landscape and environment affected by the decline of the Romans and the arrival of Anglo-Saxons?

HISTORY

Anglo-Saxons and Vikings

See separate MTP for more detail

SCIENCE

Earth and Space

Forces

See separate MTP for more detail

ART and DESIGN TECHNOLOGY

Printing/Sculpture-

Block print – Anglo Saxon / Viking jewellery.
Repeated pattern.

Reflect on the work of modern artist
Hendrikka Waage.

To research and respond to the work of printmakers.
Picasso
Buckle
Mortenson

RE

Following Come and See RE

Weeks 1- 4

Domestic Church- Family

Weeks 5-6

Judaism

Week 7-10

Baptism- Belonging

Weeks 11-15

Advent- Loving

PE

Following Get set 4 PE:

Term 1

Indoor- Gymnastics

Outdoor- Football

Term 2

Indoor- Dance

Outdoor- Tag Rugby

COMPUTING

Following Teach Computing:

Term 1

Computing Systems and Networks- Systems and Searching

Term 2

Creating Media- Video Productions

PSHE

Following Ten Ten Resources:

Created and loved by God

- Religious Understanding
- Me, My Body, My Health
- Emotional Well-Being
- Life Cycles

MUSIC

Following Charanga:

Term 1

Livin' on a Prayer by Bon Jovi

Term 2

Classroom Jazz

Children will also access choir lessons in class as part of a music lesson, with a professional