

<b>Core Teaching Principles (Pedagogy)</b>	<b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.	<b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning	<b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.	<b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.	<b>Collaborative learning</b> Learning partners Kagan strategies	<b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21	<b>Active Participation</b> No hands up Lolly sticks Targeted questions	<b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation
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**ENGLISH**

**Writing**  
 Core texts:  
**Spring 1 - River Story by Meredith Hooper**  
**Focus: to persuade**

- Leaflet advertising the city of Doncaster as a destination for a weekend break
- Letter to Eco Warriors and Mrs Johnson – looking at additional measures the school can take to look after the environment

**Spring 2 - The River: An epic journey to the sea by Patricia Hegarty and Hanako Clulow**  
**Focus: to entertain**

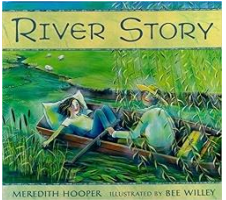
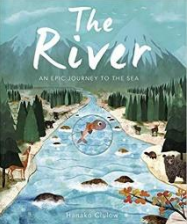
- Write poems that convey an image (simile, word, play, rhyme and metaphor): haiku, Cinquain, kenning, acrostic
- Narrative journey down the Amazonian River – imagine being the first British explorer (Dr Livingston) sensory writing (sounds, sights, smells, feel (climate)

**Audience:** display, website, parents, eco council

**TERMLY TOPIC FOCUS:**

**DISCOVER (Geography)**

**Enquiry question: Why are rivers so important?**

**MATHEMATICS**

**WHITE ROSE MATHS**

**BLOCK 1**  
 Multiplication and Division

**BLOCK 2**  
 Measurement – Length and Perimeter

**BLOCK 3**  
 Fractions

**BLOCK 4**  
 Decimals

<p><b>Reading</b>  Reciprocal Reading 4 x per week  Spring 1 -The Firework-Maker’s Daughter by Philip Pullman  Spring 2 – How to train your Dragon by Cressida Cowell  Whole class reading sessions</p>
<p><b>SPaG</b>  Weekly spelling lesson with daily practise. Discreet focused GPS lessons daily contextualised with links to reciprocal reading and focused writing targets.</p>
<p><b>GEOGRAPHY</b></p> <p>To explore the importance of rivers and the global issue of protecting the homeland of indigenous groups focusing on Amazonian tribes.</p> <ul style="list-style-type: none"> <li>• Locate South America and identify its countries and capital cities</li> <li>• Identify the countries that the Amazon flows through</li> <li>• Find other major rivers on a world map and describe where they are geographically</li> <li>• Learn about biomes and identify biomes of the River Amazon as well as the features of a river</li> <li>• Discover how rivers are used</li> <li>• Compare the course of the Amazon to the River Don</li> <li>• Learn about the water cycle</li> <li>• Discuss the rights and responsibilities of the indigenous people of the Amazon</li> </ul>

<p><b>HISTORY</b></p>
<p>Why are rivers important to indigenous people, now and in the past? Compare and contrast.</p> <p>Explore local history through research into the River Don and its importance in the shaping and development of local community.</p>

<p><b>SCIENCE</b></p> <p>States of Matter – Water Cycle</p> <p>Electricity</p> <p>See separate MTP for more detail</p>
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<p><b>ART and DESIGN TECHNOLOGY</b></p> <p>Art:  Painting: Pointillism - river scenes (Artists: George Seurat &amp; Paul Signac)</p> <p>Printing: mono prints</p> <p>Drawing: to explore and develop river/water designs using sketching techniques</p> <p>DT:</p>
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<p><b>RE</b></p> <p>Spring 1 Communities  Life in the local Christian community: ministries in the parish  Spring 2  Giving and Receiving</p> <p>See separate RE plans for more detail</p>
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<p><b>PE</b></p> <p>Spring 1  Indoor - Gymnastics  Outdoor - Tag Rugby  Spring 2  Indoor - Dance  Outdoor - Basketball</p>
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## COMPUTING

The internet (NW, SS) - whole class work on how to stay safe when researching on the internet.  
iPads to be used for independent research into the river Don.

Audio production (ET and CM) – create public information TV adverts inform and persuade on the importance of taking care of local rivers.

Photo editing (ET and CM) – Edit field trip photos to create PicCollage of the day.

Battery Operated Lights – develop understanding about series and parallel circuits and different types of switches. Establish design criteria based on consumer and purpose. Evaluate final product.

## RSE / PSHE

Following Ten Ten resources:

Life to The Full - Created to Love Others

Created to love others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this term we explore how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

## MUSIC

Spring 1 & 2

Choral lessons

Guitar lessons