

<p>Core Teaching Principles (Pedagogy)</p>	<p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p>	<p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p>	<p>Stages of practice Whole class/shared. Guided practice Independent practice.</p>	<p>Collaborative learning Learning partners Kagan strategies</p>	<p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p>Active Participation No hands up Lolly sticks Targeted questions</p>	<p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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ENGLISH

Writing

Core texts:

Autumn 1 - Roman Diary – The Journal of Iliona, a young slave, Richard Platt

Focus: to inform

- Recount events in Pompeii / Britain being invaded as a diary
- Newspaper report of a volcanic eruption

Autumn 2 -

Focus: to entertain (to share with class in story time)

- Description of mythical creatures and God's
- Narrative, writing a myth

Audience: The Roman empire, classmates, parents, Mrs Allen

Reading

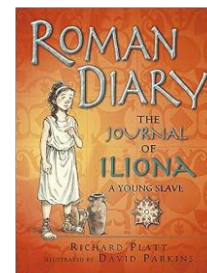
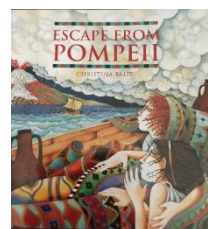
Reciprocal Reading 5x per week

Term 1 - Revolt against the Romans, Tony Bradman

TERMLY TOPIC FOCUS:

DISCOVER (HISTORY) – The Roman Empire

Enquiry question: Why was the Roman Empire so powerful?



MATHEMATICS

WHITE ROSE MATHS

BLOCK 1

Place Value

BLOCK 2

Addition and Subtraction

BLOCK 3

Area

BLOCK 4

Multiplication and Division

Term 2 – The Lion, the Witch and the Wardrobe, C.S.Lewis
Whole class reading sessions
Independent reading sessions
Small group shared reading interventions
Little Wandle Letters and Sounds - KS2 Catch Up

SPaG
Weekly spelling lesson with daily practise.
Discreet focused GPS lessons, contextualised with links to reciprocal reading and focused writing targets.

GEOGRAPHY

Map Work:

- Roman Empire
- Roman Roads
- Town plan

SCIENCE

Sound

States of Matter

See separate MTP for more detail

RE

Autumn: Weeks 1-4
People – The family of God
Weeks 5 – 9
Confirmation: a call to witness;
Week 10
JUDAISM – Torah
Weeks 11 - 15
ADVENT/CHRISTMAS

See separate RE plans for more detail

HISTORY

Who were the Romans?
Which countries were taken over by the Romans?
How diverse was the Roman Empire?
When did the Romans invade Britain?
How were Roman armies organised?
Why did Hadrian build a wall?
Who was Boudicca?

ART and DESIGN TECHNOLOGY

Clay tiles- Roman mosaic designs.
To investigate different designs of mosaics.

To collect information to help with ideas.
To compare ideas and say what they think and feel about work and refine designs.

PE

Gymnastics – Active Fusion
Outdoor Games- hockey
Dance
Outdoor Games - football

What was life like in Roman Britain?
What impact did the Romans have on Britain?
What evidence can we see of the Romans in Britain today?
What religion did the Ancient Romans follow?

COMPUTING

TBC

To select and use appropriate materials and processes.

To discuss and adapt work according to views.

To experiment with clay and paint to make forms.
To collaborate with others.

RSE / PSHE

Following Ten Ten resources:

:Life to The Full - Created and Loved by God

- Religious Understanding
- Me, My Body, My Health
- Emotional Wellbeing
- Life Cycles

MUSIC

Whole class singing lessons

Whole class guitar lessons