

<p>Core Teaching Principles (Pedagogy)</p>	<p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p>	<p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p>	<p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p>	<p>Stages of practice Whole class/shared. Guided practice Independent practice.</p>	<p>Collaborative learning Learning partners Kagan strategies</p>	<p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p>	<p>Active Participation No hands up Lolly sticks Targeted questions</p>	<p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p>
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ENGLISH

Writing

Core text: *(complete from Spring 2)*

'I am the mummy, Heb-Nefert'

Purpose: Description of a character, biography.

Audience:

Display/website/twitter/share with author.

Core text: **'The Tin Forest'** by Helen Ward and Wayne Anderson.

Purpose: descriptive writing/persuasive letter, extend noun phrases, clauses.

Audience: Display/website/twitter

TERMLY TOPIC FOCUS:

: GEOGRAPHY

Enquiry question:

HOW DO PEOPLE FIND THEIR WAY AROUND A MOUNTAIN?

: SCIENCE

Enquiry question:

WHAT DO WE KNOW ABOUT THE LIVING WORLD AND THE THINGS IN IT?

MATHEMATICS

WHITE ROSE MATHS

Mass and Capacity
Fractions
Money

Maths meetings:
Addition/subtraction
Multiplication/division

TT Rock Stars

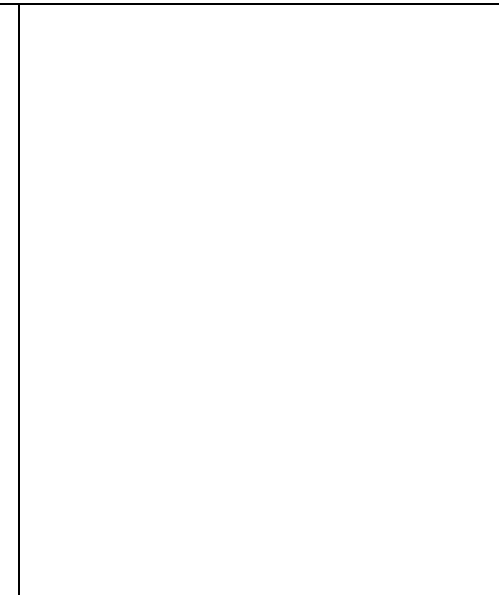
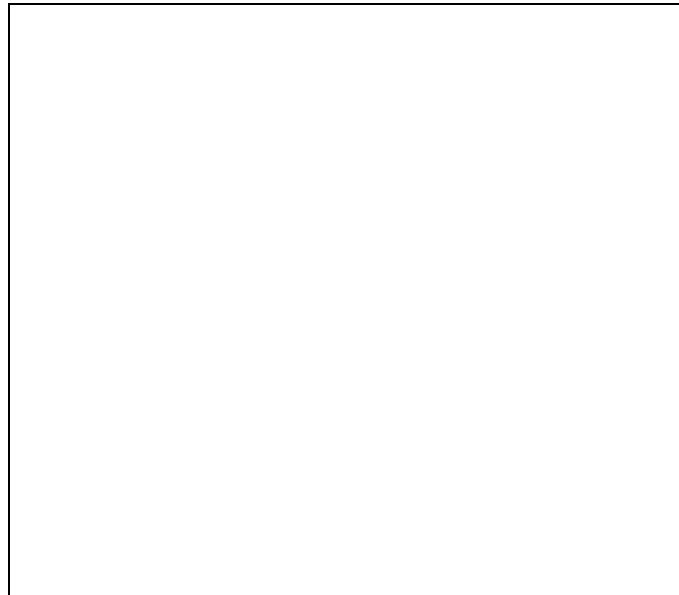
Reading

Class reading 3 x per week
 'Charlotte's Web/ Alice's Adventures in Wonderland.
 Independent reading sessions
 Little Wandle Letters and Sounds. KS2
 Catch Up.

SPaG

Weekly spelling lesson and practice

- Use conjunctions, expressing time/ place/ cause- when, before, after, during, while, so, if, though, because.
- Use a dictionary effectively to check spellings.
- Paragraphing, at least 3.

**GEOGRAPHY**

Identify features of a place using aerial photography.

Geography skills and field work

- Use maps, atlases, globes, and digital/computer mapping(Google earth) to locate countries and describe features studied.
- Know the eight points of a compass.
- Use 2-figure grid references, (maths coordinates)

SCIENCE

KEY ENQUIRY QUESTIONS: **PLANTS**

- How do plants reproduce?
- How do insects know which flowers to pollinate?
- Why do flowers smell?
- What do seeds do?
- Can a plant live without its leaves?
- What conditions are perfect for a seed to grow?
- Where do weeds come from?
- How does the space between seeds affect how well they grow?
- Do plants take in water through their roots?
- How does water move through the plant?

RE

PENTECOST – SERVING: ENERGY
 YEAR 3 - 4 WEEKS
 Gifts of the Holy Spirit

ISLAM – A place of worship, mosque.

RECONCILIATION – INTER-RELATING: CHOICES
 YEAR 3 - 4 WEEKS
 The importance of conscience in making choices

	Why do plants have flowers?	
HISTORY	ART and DESIGN TECHNOLOGY	PE
<i>Complete Spring 2 History. Discovery of Tutankhamun by Howard Carter.</i>	Natural Art- Sculpture. Andy Goldsworthy Botanical art	Get Set 4 Education Indoor: yoga Outdoor: athletics
COMPUTING	PSHE	MUSIC
Teach Computing. Creating Media- desktop publishing Word processing skills.	TenTen Scheme Module 1: Created and Loved by God <u>Resolving conflict</u> I can use peaceful problem solving to sort out difficulties. I can tell you what a 'win-win' solution is and always try to find one in a conflict situation.	Charanga. Unit: <u>Bringing Us Together</u> Style: Disco