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| <p>Core Teaching Principles (Pedagogy)</p> | <p>Sequencing concepts and modelling Present new material using small steps. Provide models. Scaffolding.</p> | <p>Questioning Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning</p> | <p>Reviewing Revisit prior learning. Build on prior knowledge and experience.</p> | <p>Stages of practice Whole class/shared. Guided practice Independent practice.</p> | <p>Collaborative learning Learning partners Kagan strategies</p> | <p>Communication Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21</p> | <p>Active Participation No hands up Lolly sticks Targeted questions</p> | <p>Metacognition Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation</p> |
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ENGLISH

Writing

Core text: Alice's Adventures in Wonderland.
Purpose: Story writing.
Audience: ROH /twitter

Non-fiction: various texts- based on Science topics
Purpose: correct use of non-fiction features. Clear, accurate information.
Poster.
Audience: Y6, Mr Wynne

Reading

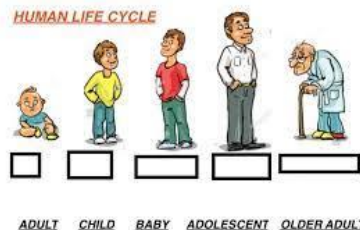
Class reading 4 x per week
Alice's Adventures in Wonderland.
Poem- 'The World Awaits' Tomas Roberts.
Independent reading sessions
Little Wandle Letters and Sounds. KS2 Catch Up.

TERMLY TOPIC FOCUS:

INVESTIGATE SCIENCE

Enquiry question:

WHAT DO WE KNOW ABOUT THE LIVING WORLD AND THE THINGS IN IT?



MATHEMATICS

WHITE ROSE MATHS

Time
Shape
Statistics

Maths meetings-
Addition/subtraction
Multiplication/division

TT Rock Stars

SPaG
Weekly spelling lesson and practice
· subordinate conjunctions.
· Direct speech.
· Paragraphing, at least 3.

GEOGRAPHY

SCIENCE

KEY ENQUIRY QUESTIONS: ANIMALS INCLUDING HUMANS

Why do we need a skeleton?

- What types of skeletons are there?
- Are all skeletons the same?
- Can something survive without a skeleton?
- What happens if we break a bone?
- How do we move?
- Are bones that are bigger, stronger?
- Why do we need joints?
- Why do muscles get tired?
- Can we 'break' muscles?

Why do animals have skeletons?

What is a healthy diet?

RE

RECONCILIATION – INTER-RELATING: CHOICES
YEAR 3 - 4 WEEKS
The importance of conscience in making choices

Special Places- CAFOD

HISTORY

ART and DESIGN TECHNOLOGY

DT
Complete ROH, Create and Design- present to audience.

Edible Garden- Heathy choices

PE

Get Set 4 Education

Outdoor: rounders
Outdoor: cricket

COMPUTING

Teach Computing.
Programming
Explore scratch Junior- iPads
Move a sprite- Scratch

Word processing skills.

PSHE

TenTen Scheme

Managing feelings - anger

MUSIC

Charanga.
Unit: Reflect, Rewind and
Replay
Style: Western Classical Music