



ST. PETER'S CATHOLIC PRIMARY SCHOOL

ORACY

At St. Peter's, we place great emphasis on developing pupils' language capabilities to support their reading and writing. We believe that purposeful speaking and listening activities support the development of pupils' language capability and provides a foundation for thinking and communication. Purposeful activities include: reading books out loud and discussing them, activities that extend children's expressive and receptive vocabulary, collaborative learning activities where children can share their thought processes, modelling of high quality talk by adults, for example 'think aloud' strategies and oral rehearsal of sentences before writing. Children participate in whole class discussions and 'Philosophy for Children' sessions covering a range of subjects, and are encouraged to respond in full sentences.

Early identification of children with vocabulary gaps and poor oracy is used and these children are supported by the NELI intervention (Nuffield Early Language Intervention). All staff understand that the earlier these children are identified and offered the correct support, the earlier the word gap can be narrowed, thereby improving the life chances of these children. In addition, staff work closely with the SENCO and 'Speech and Language' where children have been identified as having poor speech and language skills, in the hope that these children will receive bespoke support in order to 'catch up' as quickly as they can.