## The six part reading sequence

## 1. Vocabulary

> explicit teaching of vocabulary in the context of the text being studied
2. Shared Reading

- involves teacher modelling and independent annotation of the text with thoughts and ideas using prior knowledge as a reference point

3. Fluency

- explicit teaching of reading fluency using echo reading and text marking

4. Analyse

- developing understanding of an aspect of the text through rich discussion

5. Respond

- teaching reading skills for answering questions from a particular content domain

6. Apply

- using all of the above skills to answer questions from a range of content domains All underpinned by using a range of high quality, diverse texts

