The six part reading sequence

1. Vocabulary

explicit teaching of vocabulary in the context of the text being studied

2. Shared Reading

involves teacher modelling and independent annotation of the text with thoughts and ideas using prior knowledge as a reference point

3. Fluency

explicit teaching of reading fluency using echo reading and text marking

4. Analyse

developing understanding of an aspect of the text through rich discussion

5. Respond

teaching reading skills for answering questions from a particular content domain

6. Apply

using all of the above skills to answer questions from a range of content domains.
All underpinned by using a range of high quality, diverse texts