



**ST. PETER'S CATHOLIC PRIMARY SCHOOL**  
**CURRICULUM INTENT, IMPLEMENTATION AND IMPACT STATEMENT**  
**MODERN FOREIGN LANGUAGES (MFL)**

**Intent**

Our Modern Foreign Language (MFL) curriculum in Key Stage 2, is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. All of these approaches help to equip our children with the skills to be confident global citizens. All our children are continuously immersed in a language rich environment, including using dual coded books to support understanding and comprehension. We have chosen to use Twinkl resources to build skills and knowledge in each year group through a variety of interactive and engaging activities.

**Implementation**

Children are introduced to Spanish, throughout their time in Key Stage 2 with regular interactive lessons. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English. Lessons across the Key Stages support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content.
- We use the scheme of work and resources from Twinkl.

- Spanish is taught for one hour weekly for 3 half terms of the year in KS2 classes

### **Impact**

Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school (predominately Polish), as well as Spanish, are spoken in the world. Varied learning experiences ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures.