



ST. PETER'S CATHOLIC PRIMARY SCHOOL

CURRICULUM INTENT, IMPLEMENTATION AND IMPACT STATEMENT

Religious Education

INTENT

As a Catholic School, we put Christ at the centre of everything we do by integrating Gospel values and the teachings of the Catholic Church into every aspect of learning, teaching and the totality of school life. The curriculum we offer is therefore inspired by the teachings of the Gospel.

Our Religious Education curriculum leads our children to a solid spiritual and moral foundation; children are taught about God's love; they learn about their Christian duties; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. Through Religious Education our children grow in awareness of their role within the family, our school, our parish, and society and are sustained by a deepening relationship with God.

Implementation

At St Peter's Catholic Primary School, we follow the 'Come and See' Religious Education Programme in line with guidance from Hallam Diocese. This programme is followed throughout school from Reception through to Year 6 which ensures consistency and progress of all learners.

Each year group study 9 topics over the course of the year which explore;

- The Domestic Church
- Celebration in ritual – Sacraments
- Way of life – Christian Living

The final topic each year is based on the work of CAFOD (catholic Agency for Overseas Development) and ensures that the children are aware of current issues affecting the world.

They will also study 2 other world faiths; Judaism will be taught every year and Islam and Hinduism on a two year rolling programme. The multi-faith units are developmental, building on previous knowledge and experience and taking into account the children's age and understanding.

- The curriculum hours in RE are non-negotiable and are followed by all staff in the school.
- The Subject Leaders for RE monitor teaching and learning through observations and book scrutinies. Where necessary, staff receive support and training in RE.
- RE is taught independently, but plays a central role in all areas of school life.
- High quality teaching responds to the needs of children.
- Children are highly engaged in RE lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance and religious signs and symbols.

- Approaches include whole class teaching, group activities and individual work. Children have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.
- Children take an active role in the programme of school and class masses that take place each year.

Each class presents an assembly each year, based on one of the topics covered in RE.

Impact

Children enjoy their RE lessons and are keen to be involved in collective worship and prayer.

- Through RE, children deepen their appreciation of their faith and fulfil their God-given talents.
- Fr Darren is a regular visitor to classes, offering both moral support and teaching knowledge to the children.
- Children of all abilities and backgrounds achieve well in RE.
- Children talk enthusiastically about their learning and are eager to share their work and experiences with others in school.
- It is clearly evident from the school environment that RE is at the heart of our school, our vision statement states that we are 'Grow gently in the love of God.'
- Visitors regularly comment on the ethos being evident in what we do.