St. Peter's Catholic Primary School Year 5

Spring 2023

Teacher: D Ward

C	ore Teaching	Sequencing	Questioning	Reviewing	Stages of	Collaborative	Communication	Active	Metacognition
Ρ	rinciples	concepts and	Ask a range of	Revisit prior	practice	learning	Oracy	Participation	Reflection of
(F	Pedagogy)	modelling	open and	learning.	Whole	Learning	Speaking and	No hands up	learning
		Present new	differentiated	Build on prior	class/shared.	partners	listening	Lolly sticks	strategies that
		material using	questions to	knowledge and	Guided practice	Kagan	activities	Targeted	help them as a
		small steps.	explore and	experience.	Independent	strategies	Explicit teaching	questions	learner
		Provide models.	extend		practice.		of vocabulary		Modelling/Think
		Scaffolding.	understanding				Modelling by		aloud by adults
		-	and reasoning				adults		Critique/self
			skills.				Communicating		evaluation/peer
			Targeted				the		evaluation
			questioning				Curriculum/Voice		
							21		

ENGLISH

Writing

Core text: The Journey by Francesca Sanna Purpose: Writing to Entertain Letter to family back home from the viewpoint of another character (the mother in The Journey) Audience: Shared with Parents and School to show understanding of what people go through

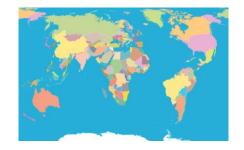
Core text: Malala's Magic Pencil by Malala Yousafzai Purpose: Writing to Inform Biography of Malala Yousafzai Audience: These will be displayed and shared with the author.

TERMLY TOPIC FOCUS:

EXPLORE (GEOGRAPHY)

Enquiry questions:

Why do people move countries? (Global Issue: Humanitarian Aid)



MATHEMATICS

WHITE ROSE HUB

Autumn BLOCK 4: Fractions (Finish off)

Spring BLOCK 1: Multiplication and Division B

Spring BLOCK 2: Fractions B

Spring BLOCK 3: Decimals and Percentages

Spring BLOCK 4: Perimeter and Area

Spring BLOCK 5: Statistics

Reading

The Boy at the Back of the Class: Onjali Q Rauf

SPaG

Contextualised grammar within writing lesson

GEOGRAPHY

- Name and locate the countries of Europe. Give examples of how these have changed over time. Identify the capital cities of some major European countries.
- Name some of the mountain ranges and rivers in Europe.
- Research the main climate zones in Europe. Compare the climate zones of the UK and Spain and identify how do these effect the economic activity.
- Describe a physical change to the environment. Describe a human process, which changes the environment and give reasons why some people move countries.
- Compare some of the main human and physical features in Spain to the UK. Use 4-figure grid reference to locate or describe the location of Spain's major cities. Use an OS map to locate places.
- Plot the migration route of some famous people.

SCIENCE

Properties of Materials

- Properties of Materials
- Keeping Cool (Insulation)
- Brighter Bulbs (Conductivity)
- Dissolving
- Separating Mixtures
- Irreversible Changes

RE

Following Come and See RE

Weeks 1-4 Local Church- Community

Weeks 5 - 8 Eucharist- Relating

Week 9 - 12 Lent/Easter- Giving Identify whether the world's resources distributed fairly and our responsibilities towards different communities and groups.

SPANISH

My World

- Meet the Family
- At the Farm
- What's your Favourite Animal
- I Live in a
- In my House
- What can I say

ART and DESIGN TECHNOLOGY

Art

Digital media collage based on Migration and Images of hope

To investigate and combine visual and tactile qualities of materials and processes to make collages.

Design and Technology

Programming Adventures

- Programming floor robots
- Designing adventures
- Exploring materials
- Planning/Making/Evaluating an adventure map for a floor robot

PE

Following Get set 4 PE:

Term 1 Swimming Outdoor- Tag Rugby

Term 2 Swimming Outdoor- Fitness

COMPUTING

Following Teach Computing:

Term 1 Programming A- Selection in physical computing

Term 2 Data and Information- Fact-file databases

PSHE

Following Ten Ten Resourses:

Created to Love Others

Unit 1- Religious Understanding Unit 2- Personal Relationships Unit 3- Life Online Unit 4- Keeping Safe

MUSIC

Following Charanga:

Term 1 Make you Feel my Love by Bob Dylan (Pop Ballads)

Term 2 The Fresh Prince of Bel Air (Hip Hop)

			Children will also access choir lessons in class as part of a music lesson, with a professional
--	--	--	---