

<b>Core Teaching Principles (Pedagogy)</b>	<b>Sequencing concepts and modelling</b> Present new material using small steps. Provide models. Scaffolding.	<b>Questioning</b> Ask a range of open and differentiated questions to explore and extend understanding and reasoning skills. Targeted questioning	<b>Reviewing</b> Revisit prior learning. Build on prior knowledge and experience.	<b>Stages of practice</b> Whole class/shared. Guided practice Independent practice.	<b>Collaborative learning</b> Learning partners Kagan strategies	<b>Communication</b> Oracy Speaking and listening activities Explicit teaching of vocabulary Modelling by adults Communicating the Curriculum/Voice 21	<b>Active Participation</b> No hands up	<b>Metacognition</b> Reflection of learning strategies that help them as a learner Modelling/Think aloud by adults Critique/self evaluation/peer evaluation
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**ENGLISH****Writing**

Core Text: The Three Little Pigs

Purpose: To entertain (retell the story)

Audience: Display/website. Share with Year 2.

**Reading**

Guided reading 3 x per week (Little Wandle)

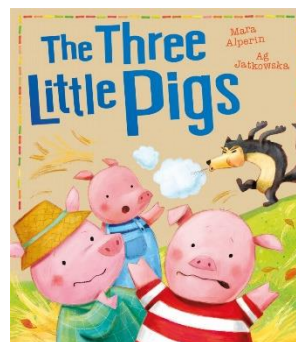
Story time at the end of the day

**SPaG**

Weekly spelling lesson and practice

Review of phonics weekly

Contextualised within writing lesson.

**TERMLY TOPIC FOCUS:****EXPLORE (HISTORY)****Enquiry question: How are our lives different from the past?****MATHEMATICS****WHITE ROSE HUB**

Weeks (1-4)

Place Value (within 10)

Weeks (5-7)

Addition and Subtraction (within 10)

## GEOGRAPHY

In the Autumn term, children will identify types of housing in the local area (Doncaster). They will look at listed buildings in Doncaster and observe how they are similar/different to modern buildings.

See separate MTP for more detail

## SCIENCE

### Topic Focus: Materials; Seasonal changes

(link with houses and homes topic)

Children will distinguish between an object and the material from what it is made.

Children will identify a variety of everyday materials such as glass, wood, plastic, water and rock.

They will learn to describe the properties of a variety of materials.

#### Key questions to explore:

When is a wooden spoon more suitable than a plastic spoon?

Are all metals the same?

Is glass only used for windows?

Is all glass transparent?

Which materials can be recycled?

See separate MTP for more detail

## RE

### Autumn 1:

**TOPIC 1: Families:** God's love and care for every family.

Judaism (Abraham and Moses).

Topic Focus:

- God loves and cares for everyone.
- We can trust God.
- Jesus was part of a loving family.
- The importance of prayer: night prayers.
- The psalms help us pray and think about God.
- God cares for us as a loving parent.

Children will be able to **recognise** the stories and psalms which reveal God's love and care.

See separate MTP for more detail

## HISTORY

In the Autumn term, Year 1 will develop their skills by sorting artifacts into 'then' and now'. They will be able to sequence events using

## ART and DESIGN TECHNOLOGY

In the Autumn term, Year 1 will use a range of materials creatively to design and make products.

## PE

Get Set for P.E

Gymnastics – Indoor

vocabulary linked to the passing of time. They will explore a wide range of sources to find out about significant individuals.

**Topic Focus: Changes within living memory:**

Houses and homes (local history, listed buildings in Doncaster)

**Significant historical event:** The Great Fire of London

**Significant individuals:** Samuel Pepys

**Key questions:**

What do houses and homes look like now?

Do old and new houses and homes look the same in Doncaster?

What old buildings can I see in Doncaster?

What materials are used and have been used to build homes? How/Why, did the houses burn so quickly in The Great Fire of London?

Who was Samuel Pepys and how is he connected to The Great Fire of London?

See separate MTP for more detail

**Skills:**

Rubbings of natural materials. Observational drawings. Patterns and shapes. Colour mixing-secondary colours. Develop painting techniques using different brush strokes.

Design and create their own house on Pudding Lane. (link to materials)

See separate MTP for more detail

Fundamentals – Outdoor (Active Fusion)

**COMPUTING**

Teach Computing

**Topic 1 – Technology is all around us**

Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

**Topic 2 – Creating Media – Digital Painting**

Children will explore the world of digital art and its exciting range of creative tools with your learners. They will create their own

**PSHE**

Ten Ten Resources

Module 1: Created and loved by God

Module 2: Created to love others.

**MUSIC**

Charanga Scheme

Module 1: Hey you!

Module 2: Rhythm in the way we walk.

paintings, while getting inspiration from a range of other artists.

